

Clearwater Fundamental Middle School 2024-2025

1660 PALMETTO STREET CLEARWATER, FL 33755 (727) 298-1609 HTTP://CFMS.PCSB.ORG

THIS PLANNER BELONGS TO:	
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Please take a moment to email each of your son/daughter's teachers this week. Please type in your child's first and last name and the period of the class on the subject line for each teacher. In return, the teachers will be providing you with class updates on a regular basis.

Planners are provided by the Clearwater Fundamental Middle School PTA.

The information in this book was the best available at press time. Watch for additional information and changes.



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CLEARWATER FUNDAMENTAL MIDDLE SCHOOL BLOCK SCHEDULE

8:15am - 2:45pm

6TH GR	ADE	7TH (GRADE	8TH	GRADE
Pd 7	8:15 - 8:37 (MA/Lit)	Pd 7	8:15 - 8:37 (MA/Lit)	Pd 7	8:15 - 8:37 (MA/Lit)
Pd 7	8:37 – 9:23	Pd 7	8:37 – 9:23	Pd 7	8:37 – 9:23
Blk 1/4	9:27 -10:59	Blk 1/4	9:27 -10:59	Blk 1/4	9:27 -10:59
Lunch	11:03 – 11:33	Blk 2/5	11:03 – 11:53	Blk 2/5	11:03 – 12:35
Blk 2/5	11:37 – 1:09	Lunch	11:55 -12:25	Lunch	12:39 – 1:09
Blk 3/6	1:13 – 2:45	Blk 2/5	12:27 – 1:09	Blk 3/6	1:13 -2:45
		Blk 3/6	1:13 -2:45		

*MORNING ANNOUNCEMENTS and NEWS SHOW embedded in 7th period (8:15-8:21)

TRADITIONAL SCHEDULE

8:15am - 2:45pm

6TH GRAI	DE	7TH	GRADE	8TH	GRADE
Pd 1	8:15 – 9:02	Pd 1	8:15 – 9:02	Pd 1	8:15 – 9:02
Pd 2	9:06 - 9:53	Pd 2	9:06 - 9:53	Pd 2	9:06 - 9:53
Pd 3	9:57 - 10:44	Pd 3	9:57 - 10:44	Pd 3	9:57 - 10:44
Lunch	10:48 – 11:18	Pd 4	10:48 – 11:35	Pd 4	10:48 – 11:35
Pd 4	11:22 – 12:09	Lunch	11:39 – 12:09	Pd 5	11:39 – 12:26
Pd 5	12:13 – 1:00	Pd 5	12:13 – 1:00	Lunch	12:30 - 1:00
Pd 6	1:04 – 1:51	Pd 6	1:04 - 1:51	Pd 6	1:04 – 1:51
Pd 7	1:55 – 2:45	Pd 7	1:55 – 2:45	Pd 7	1:55 – 2:45



CLEARWATER FUNDAMENTAL

Welcome!

Clearwater Fundamental Middle School is the result of a dream that began in 1976 when the first fundamental elementary school opened its doors. Clearwater Fundamental opened in 1995 giving families living in Northern Pinellas County a place to continue their fundamental education. Fundamental schools are schools of choice and emphasize principles that set them apart from non-fundamental schools. Clearwater Fundamental's environment provides for those who work best where expectations are clearly defined. A strong emphasis is placed on the home and school working together to promote successful learning.

Clearwater Fundamental provides a quiet, well disciplined, and structured learning environment. The fundamental guidelines, school rules, and policies are strictly enforced during every school day, during extracurricular activities up to and including the last day of school. A competitive spirit exists within the framework of mutual respect, cooperation and regard for the rights and property of others. Clearwater Fundamental takes great pride in maintaining a safe learning environment for your children. We believe in setting high expectations for all of our students. It is because we closely monitor student behavior that we are able to maintain a successful learning community. We ask for your support by realizing that children will make poor choices from time to time. These poor choices may result in a child earning a demerit, detention, suspension, probation, or in some cases, being recommended for dismissal from our program. Questioning and debating every demerit or detention issued is counterproductive. Your child may gain the sense that you are willing to "bail them out" of situations, and that they are not responsible for their actions. This creates additional challenges for the classroom teacher and other staff members when students begin to feel that they are immune from any disciplinary action.

We spend an extraordinary amount of time explaining to parents what actually happened here at school as opposed to the story that they were told at home. We need to focus more of our time on moving forward academically which is why we are here and why you wanted your child to attend school here. You chose Clearwater Fundamental for many reasons, one being the type of learning environment that exists here. Your support of our program and its guidelines only increases the likelihood that your child will experience many successes while being a student at Clearwater Fundamental.

MISSION

The mission of the Clearwater Fundamental community is to promote highest student achievement through cooperative efforts and a challenging curriculum for our students to be college and career ready.

PARENT MEETING RESPONSIBILITIES

To show support for the school, parent/guardian attendance at either Parent -Teacher-Association (PTA) **OR** School Advisory Committee (SAC) meetings is required. **Clearwater Fundamental has no make-up policy for the 2024-2025 school year. You must attend either a PTA or a SAC meeting each month.** Those choosing to attend SAC are attending as observers only -- it is not an interactive meeting. If circumstances arise which make it impossible for a parent to attend a required PTA meeting, a representative (18 years or older, not representing another Clearwater Fundamental family) may be sent. Each representative may represent only one family. If a parent needs to exercise this option, he/she must call the office of the principal by the **morning of the meeting day**. It is the parent's responsibility to make the representative aware of all obligations. **SAC and PTA meetings are in the gym unless otherwise noted, at 6:00 PM; cards will not be given out after 6:15 PM. You will NOT receive credit for attending if you arrive after 6:15 PM. You must stay until the meeting is adjourned to receive credit for attendance-no exceptions. This is Fundamental Policy. The meeting is intended for parents only. <u>Any children in attendance must sit with their parents</u>. Parents only need to attend 1 meeting either in August or September to receive credit for both months since they are a combined month. (This includes BTSN as an option.) If Donuts for Dads (All Pro Dad) is offered during a month at CFMS, that will also count for the monthly attendance requirement.**

PTA MEETINGS 2024-2025 (*) (**) (ALL MEETINGS EXCEPT BTSN ARE AT 6:00PM ONLY IN THE GYM.)

Thursday, August 8

Thursday, September 12

Tuesday, October 15

Tuesday, November 19*

Tuesday, January 21

Tuesday, February 18

Tuesday, March 25

Tuesday, April 15*

Tuesday, May 13*

(6th Grade Only BTSN 3:30 PM) (7th/8th Grade BTSN 6:00 PM)

SAC Meeting Dates (All Meetings at 6:00 PM in the Gym)

Thursday, September 10 Thursday, October 10 Thursday, November 14* Thursday, January 9 Thursday, February 13 Tuesday, March 13 Thursday, April 10*

Thursday, May 8*

*If a November, April, or May concert is offered for CFMS students only, the parent may attend a concert that month in lieu of attending a PTA or SAC meeting for that month.

**If a parent would like to register as a volunteer and sign up for a volunteer opportunity that can also be used in lieu of a PTA meeting for that month. Volunteer shifts must be completed in the month the parent is looking for meeting credit to count. Arrangements must be made prior to the day of volunteering through the volunteer coordinator. Volunteers must sign in and sign out at the front office each time they participate in a duty station. PTA committee work and fieldtrips are other possibilities to earn credit for a month.

Procedure for unattended meetings is:

After one (1) missed meeting, a reminder/intervention level 1 letter will be mailed to the family.

After two (2) missed meetings, the family will be placed on probation/intervention level 2.

A third (3) missed meeting during one school year results in referral to the Intervention and Appeals Committee/intervention level 3. If a family is reassigned for nonattendance of parent meetings, they may not reapply to any fundamental middle school.

STUDENT ARRIVAL/DISMISSAL

Parents/guardians are expected to provide transportation for students enrolled in fundamental middle schools. Students should not arrive more than thirty (30) minutes before the start of the school day. (7:45am) No supervision is provided before that time. The back gates will not open until 7:45 am. All bikers will enter at the back gate off Palmetto and walk their bike to the bike rack at 7:45.

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Students will not be allowed to use the school phone to request forgotten materials be brought to school. If items are brought to students late, demerits will still be issued.

Numerous incidents of early release are unacceptable and unfair to the other students whose instruction is interrupted each time a student leaves early. Every three unexcused early sign-outs within a grading period will count as one unexcused absence.

Students who must leave campus before the end of the school day must be picked up no later than 2:35 PM. Please plan for that accordingly with in your travel. The PSTA busses take up the front driveway of the school and private vehicles will not have access to the front driveway after 2:35 PM. Access to the front entrance to the campus will not be available until after the busses have pulled away from the building.

Students may not re-enter the building to return to the classrooms or their lockers for homework items before the 8:05 AM bell or after the 2:45 PM dismissal bell.

At the end of the student day, students must be picked up by parent/guardian or a designee no later 3:15 PM. **No supervision is provided after 3:15 PM. Repeat offenders will be referred to the Intervention and Appeals Committee for possible reassignment.**

BICYCLES/SKATEBOARDS

State law requires that bicycle helmets be worn by children under 16 years of age. Students must place their bicycles in the bicycle compound adjacent to the basketball courts in the back of the school. All bicycles must be locked. CFMS accepts no responsibility for any bicycle damaged or stolen from school board property. The riding of bicycles on school grounds is prohibited. The possession of and/or use of a skateboard on campus is prohibited. Students bringing a skateboard to school will be asked to leave it in the front office where it can be picked up by a parent/guardian.

WEEKLY UPDATES

Each week, families will receive weekly updates with information concerning our student community through School Messenger. You can also visit Clearwater Fundamental's Web Site: http://cfms.pcsb.org/clearwater-ms for general information about our school.

PTA: http://cfmspta.com

Pinellas County Schools: www.pcsb.org

Destiny (library catalog): http://destiny.pcsb.org; choose: "Clearwater Fund. Ms"

FCAT Explorer: http://www.fcatexplorer.com
Moodle URL: http://moodle.pcsb.org

Bullying & harassment: http://bullying.pcsb.org Say Something: http://SAYSOMETHING.net

District Universal UN and PW:

Username:	Password:	
DO NOT SHARE YOUR PASSWORD INFORMATION student is considered forgery/cheating and the offe	I WITH ANY OTHER STUDENT. Signing in to a testing nding students will be referred to the IAC.	site as another

WHERE TO GO FOR HELP (AREA CODE 727)

WHERE TO GOT OR HELL (AREA GODE 121)	
Alateen/AlaNon	
Alcoholics Anonymous	530-0415
Crisis Line - 24 hours	
Say Something	saysomething.net
Operation PAR Inc	547-4508
Family Service Center	536-1817
School Board	
Homework Helpline	547-7223 or 442-3226
Community Mental Health	
Exceptional Education	588-6441
Clearwater Fundamental	
For a list provided by HRS or further Information call the Drug Free Schools	
Office	588-6130

ATTENDANCE

<u>To report your child's absence</u>: Send an email to <u>moorek@pcsb.org</u> stating the child's name, reason for absence, and date. This can all be put in the subject line: Joe Student, out sick, 9/5/24. The parent may also send in a note regarding the absences to Ms. Moore.

Attendance Policy: Florida state law requires attendance in school until age 16. Each student is expected to accept responsibility for regular class attendance. This is consistent with fundamental school philosophy. Students who are excessively absent (15 days or more), and/or tardy to class or school will be referred to the Intervention and Appeals Committee (IAC) and/or the child study team.

Make up work: A student who has an absence shall make arrangements with the teachers for any make-up work the next time the class meets. It is the student's responsibility to make these arrangements. A student is given one (1) day to make up work for each day missed. Even if classwork and homework is made up, the student can never recapture the time lost from the classroom. Teachers cannot be expected to re-teach a lesson already presented in class. Any work not made up within time limits will result in a zero.

Absences: Any absence which does not meet the criteria of an excused absence is an unexcused absence. For example, absences as the result of a family vacation, extracurricular competitions or activities, or students excluded due to an incomplete Certificate of Immunization will be considered as absent unexcused. Students absent for unknown reasons will also be considered unexcused. Tardies are excused only with a doctor's note. The school may request that the parent produce medical documentation from a doctor or public health unit. If the student has been out of school for more than five days consecutively, the parent must provide medical documentation for the absence to be excused. In order to get credit for attendance for the school day, the student must be in attendance for at least one half of the class periods during the school day. If a student is absent for more than ½ the classes of the day, they are not eligible to participate in extracurricular activities that day. Every three (3) unexcused tardies within a grading period count as one unexcused absence. Students with 3 unexcused tardies in one class, in one grading period, will be issued a detention. Each additional tardy during the grading period in a particular class receives a detention each time. It is expected for every family to be prepared for vehicle and transit challenges.

IMPORTANT IMMUNIZATION INFORMATION

Students must have completed the hepatitis B vaccine series (three doses) as well as a second dose of measles vaccine prior to the start of the 2024-2025 school year. The State of Florida immunization requirement for students entering (or attending) 7th grade will be **REQUIRED to have a Tdap (tetanus-diphtheria-pertussis)** prior to attending class. A Td will NOT be accepted. If the student has had a recent Td, they will require a Temporary Medical Exemption for school entry (this must be documented on the Florida 680 Immunization record by the Department of Health clinic or a physician's office) which will allow them to wait 2 years from the date of the immunization received and they will then be required to receive the Tdap immunization at that time. Immunizations are available at no cost at all Pinellas County Health Departments.

MEDICATIONS

Both prescription and over-the-counter medications must be stored and administered in the office (this includes cough drops). The parent or guardian must complete the blue card for prescription medications, and the orange card for over-the-counter medications. Students carrying inhalers, epi pens, or other medical devices are required to notify the office and complete a form as well. (School Board Policy) Leftover medications not picked up by a parent will be destroyed by 12:00PM on the last day of school.

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If medication is required during school hours, the following guidelines will apply:

- Students may not transport medication to or from school
- Over the counter products, including but not limited to non-prescription medication, and cough drops, will require both parent and health care provider signature.
- All medications must be in their original pharmacy or unopened manufacturers container.
- **Prescription medications** must be given to the school with pharmacy label attached. Labels must include: Student name, medication name, specific dosage instructions & time, date the prescription was filled, health care provider name, pharmacy name & telephone number.
- Over the counter (OTC) products or medications must have a health care provider order which includes: Student name, medication name, specific dosage instructions & time, signature of MD and phone number.

LOCKER RULES

- Students <u>must</u> use a school purchased (\$6.00) combination lock from CFMS unless they have a CFMS lock from a previous year. All other locks will be removed with no liability to the school for replacement.
- Students may access their lockers as needed including in between classes. However, accessing a locker does not constitute an
 excused tardy. Students must make it to class on time.
- Homework or other required materials left in the locker during the day will be considered missing. Two demerits will be issued.
- ALL electronic devices, including cell phones should be turned off and stored in the locker during school hours. Cell phones and smart watches used without permission or found ringing in class will result in a detention.
- Students may not mark, color, or place any permanent pictures or stickers on the outside or inside of the lockers.
- Students who damage their locker will be required to pay for repairs and may receive further consequences as issued by an administrator.
- Students are responsible for the security of their lockers. <u>Keep your combination a secret</u>.
- The school is not responsible for items lost from lockers.
- Only school related items should be stored within school lockers.
- Lockers are school board property and are subject to inspection at any time without prior notification.
- All items must be kept in the locker.
- Students are expected to use their locker throughout the day. Backpacks and book-bags will NOT be allowed in the classrooms.

REQUIRED MATERIALS

Each teacher will send home a list of materials required for each specific class. In addition, all students must have with them daily the Clearwater Fundamental Planner, a recreational reading book, the Clearwater Fundamental student picture ID, paper, pencils, pens and grade level supply list items. Students missing required materials may be issued a demerit. Students should note that periodic ID checks will occur throughout the school year. Any student without his/her ID will be issued a detention.

FUNDAMENTAL HOMEWORK PRACTICE

Homework will be assigned at the teacher's discretion. Homework is considered an integral part of the fundamental philosophy and will be reviewed upon completion by the teacher. When assigned, it is an expectation that the parent will review and sign each of the assignments for quality and accuracy. It is expected that a parent will use a full signature and not just initials. To avoid the earning of two demerits for incomplete homework, the student must complete at least 90% of the work assigned. However, it is a school expectation that the student attempt 100% of the assignment to be eligible for full credit towards the final grade of the marking period. In order to maintain high standards and to train children in good work practices, teachers will only accept papers that are clean, neat, and carefully written. Papers that are dirty, torn, or have illegible handwriting, will not be given credit. Information and spelling that has been provided by the teacher or the textbook should be written correctly by the student. Illegible assignments, even if turned in, may result in the issuing of two (2) demerits and reduction of grade.

In math, to be considered complete, the student must show the work they completed in developing their answer. A student will receive a zero (0) and two (2) demerits for their homework assignment if they fail to show how the problem was solved. Please encourage your child to do this.

Students will earn one (1) demerit for failure to obtain a parent signature and two (2) demerits if the homework is not completed (less than 90%).

Homework, in-class assignments, parent signatures, school supplies, and textbooks are integral components of the fundamental school philosophy. Homework can be assigned any day of the week and communication between home and school is a must. Demerits are used to reinforce the above goals and will be assigned should the student fail to fulfill his/her obligations.

Demerits may be assigned as follows:

Lack of parent signature (excluding test scores, progress reports, detention, or homework violation): 1 demerit.

(Parent signature must be in pen, not a stamp or facsimile.)

Lack of materials, including computer: 1 demerit Missing/Incomplete homework: 2 demerits *

No band/orchestra/guitar instrument or music: 2 demerits

No PE dress-out clothing: 2 demerits Lack of Literacy Time Book: 1 demerit

Not Completing McGraw Hill, Algebra Nation, Kahn Academy, IXL math, IXL Reading, Cognitive Tutor, etc.: 2 demerits

*If a long-term assignment is incomplete or missing, a demerit may be earned in addition to the daily homework demerits. (Examples: weekly band practice cards due each Monday, or book report that was assigned several weeks prior)

Every effort will be made to stamp the student's planner during the class on the date in which the demerit was received. However, stamping the planner is simply a courtesy - not required. A student will still receive demerits if he/she forgets the homework, even though the parent brings the work to him/her after school has begun.

The process regarding demerits is as follows:

Six (6) demerits in one grading period, in one class, will result in a Notice of Academic Violation. Parents are required to sign the violation notice and have it returned to the teacher when the class next meets. Failure to return the violation notice on time will result in a detention and can lead to an IAC referral.

Should six (6) additional demerits be earned in the same class, resulting in a total of 12 or more demerits, the student will be referred to the Intervention and Appeals Committee (IAC). Students earning three (3) Notice of Academic Violations in any one marking period is considered earning excessive demerits and will result in a referral to IAC. Students are expected to be prepared to learn and attentive to the teacher's instructions.

IAC

The Intervention and Appeals Committee (IAC) meets on an "as-needed" basis after school. The IAC is made up of both parents and staff members. The IAC will recommend either probation or an assignment to another school setting as determined by the Student Assignment Office.

Failure of the parent/guardian to sign an academic or disciplinary probation within 48 hours will result in the student's immediate removal from Clearwater Fundamental Middle School. Parents having any questions about the fundamental policies, detentions, demerits, or discipline policies are encouraged to contact the school for more information.

MINIMUM QUALITY STANDARDS FOR STUDENT WORK

Students' written work should have:

- required heading as specified by the teacher.
- capital letters at the beginning of each sentence.
- correct punctuation at the end of each sentence.
- correct spelling of all common words and words posted or used as vocabulary in the subject area.
- correct grammar in common situations (example: don't / doesn't).

Proofreading Checklist:

- ✓ I have begun all sentences with a capital letter.
- ✓ I have begun all names of persons and places with a capital letter.
- ✓ I have put a punctuation mark at the end of each sentence.
- ✓ I have checked all words for misspelling.
- ✓ I have reread my sentences aloud (or sub-vocally) to be sure they make sense and contain a subject and a verb.
- ✓ I have checked that I did not use unnecessary capital letters.
- ✓ I can read my own handwriting on this paper and I believe it is readable to someone else.

ACADEMICS

Principal's List: A student must have received all A's to earn this recognition.

Honor Roll: A student can earn honor roll recognition if he/she maintains at least all B's and receives no more than one C on his/her report card which must be balanced by an A. Any grade below a C disqualifies a student from this honor.

<u>Progress Reports and Report Cards</u>: Students will receive a progress report (requiring a signature) during the halfway mark of the grading period. The parent must sign and return the progress report. Failure to return the signed progress report at the next class meeting will result in a demerit.

If the student does not return the progress report by the second class meeting, a detention will be given.

Parents are asked to access their child's report card via the PCS PORTAL process. A paper copy of report cards are sent home for each report period except the last marking period. Parents are asked to access the final report cards from PCS PORTAL process. For each marking period, parents will be able to view their child's progress by the dates listed below. It remains the parent's/guardian's responsibility to review the grades, conduct level, and comments that appear on the report card every marking period (four times). Report cards contain important information that could impact a student's course placement, promotion to the next grade level and eligibility into a variety of programs such as the NJHS and high school magnet programs. It will be assumed that the parent or guardian has reviewed all of the information. Parents or guardians with questions or concerns are encouraged to contact the teacher involved or set up a conference through our Guidance Department.

End of Marking Period Dates

MP1	Friday,	October 11, 2024
MP2	Friday,	December 20, 2024
MP3	Friday,	March 14, 2025
MP4	Thursday,	May 29, 2025

Mid-Period Progress Report Dates

MP1	Tuesday,	September 10, 2024
MP2	Wednesday,	November 13, 2024
MP3	Friday,	February 7, 2025
MP4	Friday,	April 25, 2025

Electronic Card Available by dates

For the 2024-2025 school year parents will be asked to access their child's report card via the PCS PORTAL process.

MP1	Thursday,	October 24, 2024
MP2	Thursday,	January 16, 2025
MP3	Thursday,	April 3, 2025
MP4	Tuesday,	June 3, 2025*

^{*} A paper copy of the final report card will be provided only by parent request.

EXTRACURRICULAR

National Junior Honor Society

Membership in National Junior Honor Society (NJHS) is an honor bestowed upon a student. A Faculty Advisory Council determines membership based on outstanding **scholarship**, **leadership**, **service**, **character and citizenship**. Once selected, members must continue to demonstrate these qualities. NJHS violations, chapter procedures for selection, discipline and dismissal of members will be reviewed by the Faculty Advisory Council. The Faculty Advisory Council consists of five faculty members who are appointed annually by the principal.

Scholarship requires demonstration of the character, qualities, activity, and attainment of a learned person. To be eligible for membership consideration, students must be in the eighth grade and have a cumulative grade point average of 3.50, on a 4.0 scale. The grade point average will be determined by averaging the <u>final grades</u> from the student's sixth and seventh grade report cards. Grade point averages will not be rounded up (e.g., 3.45 GPA would not qualify). Candidates must have been in attendance at the school the equivalent of one semester. (On the basis of recommendation by the previous principal, the Faculty Council may waive the semester regulation.)

A student who exercises **leadership** is one who inspires positive behavior in others and exemplifies a positive attitude.

Service is defined as active assistance benefiting others in the community. NJHS service projects shall be well planned, organized, and executed; they shall fulfill a need within the school or community; they must have the support and sanction of the CFMS administration and Faculty Council; and the projects shall be appropriate and educationally defensible. Appropriate examples include, but are not limited to, tutoring programs, reading programs for younger students, charity fundraising, blood drives, serving meals at food banks, and servicing the needs of the elderly in the community to which they are not being compensated.



In order to qualify for membership, applicants to NJHS must document at least twenty (20) hours of service in the calendar year prior to the beginning of the eighth grade. Once inducted, members shall be required to participate in one or more chapter service projects during their 8th grade year. In addition, each member shall have the responsibility of choosing and participating in an individual service project reflecting his or her particular talents and interests. This project will require at least twenty (20) verified hours of community service during the course of the eighth grade year, ten (10) of which must be completed by the first semester deadline set by the adviser. All members are expected to attend NJHS meetings. Members who arrive more than 15 minutes late shall be considered absent, and more than two (2) meeting absences may result in dismissal from NJHS. Unique or extenuating circumstances will be reviewed by the Faculty Council on a case-by-case basis.

Character is defined as demonstrating the highest standards of honesty and reliability. A student receiving any of the items noted below (during the course of the 6th, 7th, and 8th grade years combined) would not be considered eligible for admission or continued membership in NJHS:

- · A disciplinary referral
- Disciplinary probation following IAC activity
- A "U" in conduct from any one teacher
- An "N" in conduct from more than one teacher
- Three (3) Notices of Academic Violation (walks)
- Three (3) Notices of Discipline Violations (detentions)
- Any discipline violation related to honesty (including but not limited to cheating, forgery, or lying)
- · An out of school suspension

The Faculty Council may choose to consider the severity of an infraction when determining a student's eligibility.

A student who demonstrates **citizenship** has a high regard for freedom and justice. Any student knowingly participating in bullying, teasing, threatening, or hazing will not be considered for membership.

The Faculty Council will consider applications for membership at the beginning of the student's 8th grade year. Candidates must demonstrate outstanding **scholarship**, **leadership**, **service**, **character**, **and citizenship** as described above and must submit a written essay related to the qualities of NJHS scholars. Applications will be made available to students at the end of their 7th grade year.

If, after a student has been selected but before the formal induction, the student is involved in an incident placing his or her qualifications in question, induction will not take place until the Faculty Council reevaluates his or her standing. After a student has been inducted as a member, any incident which places his or her qualifications in question will be reviewed by the Faculty Council.

A flagrant violation of the *Code of Student Conduct* or the law (including but not limited to vandalism, fighting, stealing or cheating) will be grounds for non-selection or immediate dismissal by the Faculty Council.

Members who fall below the standards serving as the basis for their selection shall be required to attend a hearing before the Faculty Council for consideration of dismissal. For purposes of dismissal, a majority vote of the Faculty Council is required. A member who has been dismissed may appeal the decision of the Faculty Council by submitting a written letter of appeal to the principal within 48 hours of notification. Neither the National Council nor the state or regional affiliates shall serve as an appeal board for local chapter non-selection or dismissal cases. Members who resign or are dismissed are never again eligible for membership in NJHS or for its benefits.

A complete copy of the NJHS by-laws is available on the CFMS website or upon request from the front office. The NJHS Constitution is available at the NJHS website (www.njhs.us).

<u>Curriculum</u>: Clearwater Fundamental uses an integrated curriculum and uses block scheduling. The teachers plan cooperatively to integrate concepts and themes throughout the subjects. Block scheduling facilitates this integration. This curriculum is consistent with the curriculum in all Pinellas County middle schools.



COMMUNICATION BETWEEN HOME AND SCHOOL

Clearwater Fundamental Middle School communicates with parents in the following ways:

- 1. Report cards
- 2. Parent conferences (telephone or in person) including positive contacts
- 3. Homework demerit stamp in the planner (a courtesy--not required)
- Academic Violation Notice
- 5. Notice of Disciplinary Warning
- 6. Notice of Detention Acts as written notice for student
- 7. Office Disciplinary Referral
- 8. Mid-term progress reports / data charts usually sent home 4th or 5th week and will require a parent signature and be returned to school
- 9. Parent signatures (on homework, quizzes, tests, notes, etc.) Full legible signatures are required, no initials, please
- 10. Clearwater Fundamental planner student daily assignment notebook
- 11. Weekly updates
- 12. Marquee (sign in front of school)
- 13.PTA
- 14.SAC
- 15. Teacher and school mass emails
- 16. Individual teacher/administrative emails
- 17. Administrative mass phone messages
- 18. School web site
- 19. Valid contact information (phone & address)

20. School Messenger – email or phone call

It is part of the student fundamental school agreement, which each student signs, that he/she will deliver all school communications to his/her parent or guardian. The parents should expect to assist students in getting into the habit of delivering all papers and communications by regularly inspecting book bags and setting this expectation for their child. The school/teachers will see that all communications are prepared and sent home. **Students are accountable** for delivering all communications on the day they are given to them. **Items 4 - 9 in the above list require parent signature.** Failure to sign a homework violation, parent communication or detention form will result in a detention and can lead to an IAC referral. Please remember that the planner is an important means of communication among students, parents, teachers, and administrators. It should be kept intact throughout the school year and all pages for the current marking period should be easily accessible. No pages of the planner may be folded or clipped together. There will be no graffiti, doodling, or decorations that can cover up important information such as demerits, homework assignments, signatures, and/or notes written between parents and the school. There will be disciplinary action if the planner is found to be in such an unacceptable condition. First day paperwork that must be completed (not optional forms), must be returned within 10 business days from the students enrollment date or the student will receive a detention. This includes forms to be completed online.

Emergency contacts: Please be sure your emergency contact numbers are current on your child's clinic card and in FOCUS. Please notify the office **within 5 days** of any changes during the school year.

Steps for parents to change your child's address:

- 1. Click the Student Reservation System link in Parent Focus (Portal) under parent Programs section or go directly to: https://reservation.pcsb.org.
- 2. Log in with your Parent username and password.
- 3. Follow the steps directed, selecting the option "Change of Residence Address" where indicated.

If you have a change of address, you need to bring a utility bill or other acceptable proof of address to the front office.

For phone number/email address changes, please contact the school or send an email to moorek@pcsb.org. Only parents can change the address in FOCUS and they must bring a proof of address to the front office within 5 days of making the change.

Parent Request for Conferences: Parents who wish to schedule a parent/teacher conference should call the guidance office to schedule the conference. We follow this procedure so that if more than one teacher wishes to meet with the parent, the conference can be scheduled to accommodate all individuals who need to be involved. Please note that we do **NOT** have mandatory parent conferences for every six-weeks marking period at the middle school level. Middle school teachers instruct 150 to 160 students compared with 25 or 30 students per teacher at the elementary level. It would be impossible to schedule so many conferences each marking period. Conferences are scheduled, as needed, at the request of parents or teachers. This procedure facilitates good home/school communication and benefits the student. Once a conference has been scheduled, we request 24 hours notice should the conference need to be canceled. If the school requests a conference and the parent is a "no-show" more than one time, the parent will be referred to the IAC team.

DRESS CODE

The students at Clearwater Fundamental are expected to exercise good judgment and are required to dress in a responsible manner. The administration shall be the final judge as to the neatness and cleanliness of wearing apparel and whether or not such apparel is appropriate, disruptive, distracting, or in violation of health and safety rules. All clothing must be worn in the way it was designed to be worn and be the appropriate size (waist of garment worn at waist.)

Acceptable dress includes:

Pants: Hemmed jeans, joggers, or slacks that are no more than 2 inches above the anklebone, have no holes or rips, and do not touch the ground. Pants must also have pockets at the hip area.

Shirts: Must **fully** cover midriff, back, sides, and all undergarments including bra straps at all times. Must have sleeves and cover the shoulders.

Dress/skirts: Hemmed, not shorter than 3" above the knee. Split skirts must be no more than 2 inches above the knee. Dresses must also have sleeves and cover the shoulders.

Shoes: Must have a heel strap or closed back, be safe and appropriate. Athletic shoes are preferred. No Crocs, slides or flip flops.

Hair: Must be a naturally occurring hue. No blues, greens, pinks, purples, or similar color that would not look natural. This includes extensions, braids, etc. Hair item/product should be of natural color.

During PE: PE Uniform

Sweaters/sweatshirts/outerwear: Can be worn over "acceptable shirts".

Violations of dress/grooming codes may result in a detention. Repeated violations may result in referral to the Intervention and Committee (IAC). All dress/grooming codes will be enforced through the last day of school. Any violations will be judged at the time they are first seen, not after a student has adjusted clothes. Any exception to the dress code policy must be approved by the school administration.

While most of our rules have clear and understood definitions, clothing manufactures are constantly trying to create something that the students "just have to wear." Like the "non-fundamental" dictionary, it is not possible to publish a list of every possible form of un-fundamental dress. However, each year we are tested and the following list has been compiled. It is not all inclusive; please refer back to what is allowed.

<u>Prohibited Dress</u>: Shorts, Capri, cropped, or mid-calf length slacks, **leggings**, **or jeggings** (unless under appropriate length skirts), exercise pants, yoga pants, pajamas or other sleep/lounge attire, fleece pants, culottes, bare midriffs, tank tops, spaghetti straps, see-through shirts (including lace), halter tops, blouses with plunging necklines, exposing cleavage, slits more than 2 inches above the knee, gothic or "all-black" wear. Hats, bandanas, sunglasses, dog collars, capes, flags worn as capes, tutus, spikes, chains, safety pins, flip-flops, and sandals without back straps, slippers, roller skates, skate shoes, are prohibited. Hair colors such as blue, pink, green, etc. (not natural hair colors) are prohibited. No body piercings or visible tattoos are permitted.

Please use the same guidelines published for un-fundamental words when selecting clothing with statement imprints or bracelets purporting to support one cause or another. No clothing shall be worn which displays profanity or vulgar language, violence, sexually suggestive phrases, alcohol, tobacco, drugs, or advertisements for such products or other phrases or symbols which are inconsistent with an educational atmosphere. Additionally, no clothing shall be worn which advocates or is associated with antisocial groups, gangs or gang-like activities, or potentially dangerous/harmful behaviors.

STUDENT SERVICES

<u>Guidance</u>: Our guidance counselors may be contacted by either students or parents on matters such as: schedules, progress in school, personal problems of youngsters which affect their school work, general ability as reflected in standardized tests, planning for future subjects in middle school and high school, information on vocations, conferences with teachers, and other questions concerning the student and his/her progress in school. Schedule changes are made only under extreme circumstances. A student's schedule will not be changed due to a "personality conflict" with a teacher; every effort will be made to resolve a situation. Appointments are recommended.

<u>Cafeteria</u>: Lunch payment will be accepted on Mondays before school in the cafeteria manager's office. Please make checks payable to Clearwater Fundamental School Cafeteria. School lunches prices are TBD by the district. Breakfast is free and is served from **7:45 AM - 8:10 AM**. Any student who borrows money from the school to purchase a lunch must repay the loan the next day. Cafeteria conduct and safety rules will be enforced as classroom rules.

Media Center: The mission of Clearwater Fundamental Middle School's Library Information Center is to facilitate highest student achievement by implementing library media programs and services that ensure access to and effective use of diverse information and multimedia resources. The Library Information Center serves the total school community as a laboratory where students learn through reading, investigation, production, and technology. The center provides a comfortable, efficient, and safe environment for students, teachers, parents, and community members. The facilities include space for independent study, small and large group activities, reference service, manual and electronic access to the collection, circulation activities, and informational or recreational reading. The center is open during school hours and for a short time before and after school. Students must have a hall pass from their teacher during class time. Students may check out two (2) books for three (3) weeks. Please return all library materials on time so that others may have access to them. Learning respect and responsibility are a vital part of the fundamental program. Students enter into a contract when they borrow materials from the library. Students are given three weeks before the materials are due, and they are told that they may renew the materials if there is a need. Proper behavior and consideration for others is expected in the center. Library accounts must be in good standing to participate in end of year activities.

<u>Visitors</u>: All visitors to the school must sign in and out through the main office. Parents who wish to visit the school, including visits to have lunch with a child, are asked to make arrangements through the front office at Clearwater Fundamental. Students from other schools are not permitted to visit during school hours. Visits before or after school hours must be arranged in advance. Parents/guardians are NOT to report directly to a teacher's classroom without first checking in at the front office. Doing so may cause the school to go into a LOCKDOWN disrupting the entire campus. All parent conferences must go through the Guidance Office. Any exception must be made by the administration. All other visitors will be considered trespassers. Potential volunteers are urged to register using the forms sent home the first week of school.

STUDENT BEHAVIOR AND DISCIPLINE

Students at fundamental schools are expected to exercise good judgment and behave in a responsible manner. Students are also expected to read and adhere to the behavioral expectations set forth in the *Code of Student Conduct*. Student behavior which disrupts the learning process is not tolerated. Each teacher will be responsible for maintaining control of the classroom and determining consequences appropriate for misbehavior.

Classroom Expectations are as follows:

- Students will be on time to class, prepared to learn, and attentive to the teacher's instructions.
- Student's will have all classwork/homework in the classroom with them.
- Students will accept responsibility for their actions and commit to the policies of the fundamental school.
- Students will behave in a way that promotes a healthy, safe environment in which to learn.
- Students will support their fellow students and work together to achieve our goals.
- Students will respect cultural diversity, individuality, and the rights of others.

Please refer to fundamental guidelines for specific disciplinary policies. Both the Administrative Team and the instructional staff may assign detentions for minor discipline concerns. Inappropriate behaviors include skipping class, tardy to class, chewing gum or candy, excessive horseplay, teasing, or violations of dress code. Students earning ten (10) or more detentions within one school year may face dismissal from Clearwater Fundamental Middle School. After five (5) detentions, the parent is expected to contact the front office to schedule a conference. Detentions are 1/2 hour long, beginning at 2:50 PM. Students will be released at 3:20 PM. Parents remain responsible for making appropriate transportation arrangements. Students who earn ten (10) detentions, or combinations of detentions or suspensions, may be referred to the Intervention and Appeals Committee (IAC). Suspensions are weighted more heavily than detentions. This is a consideration when IAC reviews a student's overall disciplinary record. Students who have earned at least three detentions related to behavior, received a referral, or been suspended are in jeopardy of not attending fieldtrips.

Detention forms which are not returned by the next class meeting signed by a parent/guardian will result in an additional detention. Students must be on time for detentions according to school clocks. No one will be admitted late. Students who are late will be issued a make-up detention and a penalty detention. Students failing to serve a penalty detention may be assigned a detention and referred to IAC.

CHEATING: Cheating on any academic endeavor is a serious offense. The giving or receiving of another student's work is considered cheating. Students may not share any work, including homework, without the teacher's permission. Refer to the *Consequences for Classroom and Campus Infractions Chart* in Planner for disciplinary action taken when a student cheats. **Students caught cheating will be ineligible for NJHS consideration.** Artificial Intelligence (AI) can be considered a form of cheating. (This will be looked at individually by each teacher depending on the reason AI was used by the student).

FORGERY: A disciplinary referral will be issued if a student forges a parent/guardian name on a school document or homework requiring a signature. Incidents will result in an IAC referral. Students who forge or alter any document or paper (including signing in as another student in test sites such as SRI, IXL and Reading Counts) will be referred to the Intervention and Appeals Committee (IAC).

PLAGIARISM: Plagiarism means using another's ideas, opinions, work, or words even though an attempt is made to reverse the order or change a few words in a sentence or two. This practice includes material also taken from the internet without properly citing the source of the information. To avoid plagiarism, you must give credit whenever you use: another person's ideas, opinions, or theory; any facts, statistics, graphs, drawings-any pieces of information-that are not common knowledge; quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words. Students who deliberately take the writings or work of others and misrepresent that work as their own are subject to the disciplinary actions for cheating. Plagiarism is considered a form of cheating and will be entered as cheating in the student's discipline browse. The student will also receive a zero (0) on the assignment. The first incident of plagiarism in a marking period will result in a zero for the assignment and a detention. The second incident of plagiarism in a marking period will result in the same consequences as above but will also bring the student before IAC for further disciplinary action.

Misuse of the Internet or Technology

Misuse of the Internet including electronic communication (Email, texting, Minecraft, or websites not approved by teacher) that disrupts the school community or learning process of the student will result in disciplinary action. Disciplinary action may range from Parent Notification to a Disciplinary Referral to appear before the Intervention and Appeals Committee (IAC). An out of school suspension may be assigned. Electronic Bullying, Cheating, acts of Forgery and Plagiarism are included in this policy. Membership in the National Junior Honor Society may be surrendered and, in some cases, may lead to the recommendation for dismissal from the school.

Students can be asked to show the teacher/staff their web browsing history at any point during the school day if they suspect that the student on a website that is not associated with their classroom. Students on inappropriate websites may receive a detention or referral to IAC. Browsing history may be cleared by students at home daily. A student that has cleared browsing history during school will receive a detention.

Electronic and Digital Books

Significant advancements in technology now allow us to access reading material digitally. Known as E-Readers, these devices download reading material electronically rather than on printed pages that make up a hardcover or paperbound book. With their continued development and growing popularity, it would make little sense to ban them from our campus. However, their purchase, possession, and use at school do create some liabilities. While allowing their use on campus will provide a new learning experience for everyone, like other electronic devices brought to school, the school accepts no responsibility for items lost, stolen, or damaged.

BULLYING: The policy of the Pinellas County School Board defines Bullying as systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees and may involve but is not limited to: teasing, social exclusion, threat, intimidation, stalking, including cyber-stalking, physical violence, theft, sexual, religious, or racial harassment, public humiliation, and destruction of property. Clearwater Fundamental is committed to providing a safe learning environment and will not tolerate bullying or harassment of any kind. Incidents of bullying or harassment have serious consequences. Students involved in bullying may receive a referral and be referred to the Intervention and Appeals Committee (IAC) or law enforcement as dictated by PCS policies. Significant or repeated incidents of bullying may receive a referral and may result in the child's dismissal from CFMS.

Un-fundamental Words

Students using inappropriate language can be assigned a detention. While many of the forbidden words are easily recognized, others many seem innocent when used outside the "work" or school setting. Yes, over the years we have been asked to put together an "un-fundamental word dictionary". It does not seem appropriate to put together a list of offensive words. No matter how long or detailed the list, if we missed a word we would be forced to accept its use as it was not on the forbidden list. So, what makes a word "un-fundamental"? Any word referring to an individual, group of people (race or religious background), or gender that others may find offensive should not be used. Most of the words that come to mind are "profanity replacement words" or refer to sexual activity, which is never appropriate on our campus. Any particular word that would show disrespect towards one's boss, parent, or church leader, should not be used here at school.

NOTE: Students in honors, advanced placement, or magnet courses must be aware that reassignment to a disciplinary program/ expulsion may impact their curriculum. While every attempt is made to match schedules, it is rarely possible to replicate every class. Students taking these classes must be aware that, when engaging in serious *Code of Student Conduct* violations, they are jeopardizing their academic plan.

Students may be referred to the IAC upon receiving one (1) discipline referral, earning an out-of-school suspension, or upon serious violation of the *Code of Student Conduct* as determined by the administrative team.

FORBIDDEN ITEMS

Weapons and toy weapons are strictly forbidden and will be confiscated and turned over to the police. Possession of a weapon on school property will result in suspension and possible expulsion from school, and referral to the Intervention and Appeals Committee and law enforcement.

Cell Phones: The use of cell phones or smartwatches during school hours is prohibited. Students bringing a cell phone to school must keep it turned off and placed in their backpack before they enter the school building until they have left the school building following dismissal. Backpacks are always to be stored in student's locker once the school day begins at 8:05AM. Under special circumstances, students may seek permission to use their cell phone from faculty or staff. It is our expectation that cell phones and other electronic devices be stored in the student's locker during the school hours. The school will take no action should a cell phone or electronic device be lost or stolen. Parents are advised that the best way to get in touch with their student during the school day is by calling the school office. Students using a cell phone/smartwatch for any purpose including as a camera or to send text messages, emailing, making a call, etc. will be issued the following discipline:

First Offense: Detention.

Second Offense: Referral to Administrator.

Detention Assigned.

Cell phone confiscated for parent retrieval.

Possible referral to IAC.

Third Offense: Referral to Administrator.

Cell phone confiscated for parent retrieval. In-school suspension and referred to IAC.

HEADSETS, LASERS, CD PLAYERS, ELECTRONIC GAMES, WHITE OUT, SKATEBOARDS, PLAYING CARDS, TRADING CARDS, ITEMS FOR SALE, TOYS, HATS, AND SPORTING EQUIPMENT OF ANY KIND ARE NOT TO BE BROUGHT TO SCHOOL UNLESS AUTHORIZED BY SCHOOL ADMINISTRATION. These items and other related objects will be confiscated, and appropriate disciplinary action will be taken. If a student loses one of these items or it is stolen, administration will not investigate the situation. **Gum is not permitted on campus at any time**. Candy may be consumed only at lunch or after school. No food or drink other than water is to be consumed in classrooms. Students are not allowed to use cell phones or smartwatches without staff permission. Skateboards may not be used on campus.

SPIRIT DAY

Every month, CFMS recognizes School Spirit Day. Usually scheduled on a Friday or before a school-wide activity (Dates are listed in your Planner), on these designated days, students are allowed to wear "fundamentally" appropriate shorts (within 3" of the knee) as long as a school shirt is worn. At the beginning of the school year, before PTA and SAC meetings, the CFMS PTA will be selling Spirit Wear. While not required for the September Spirit Day, starting in October, students **must be wearing Spirit Wear** in order to wear shorts. For 8th grade spirit days which are in the spring, students must wear the 8th grade t-shirt as their spirit shirt to participate.

- All shorts must meet the fundamental expectation (within 3" of the knee)
- Shorts can only be worn with School Spirit Wear (Spirit Hoodie/Jacket or Spirit Shirts)
- Students are not required to participate

EXTRACURICULAR ACTIVITES

Participation in extracurricular activities such as field trips, dances, and grade level activities including intramural sports are developed as an enhancement and extension of the curriculum. It is our goal to provide a safe and educational experience. Students who present a safety or behavioral concern to themselves or others may be excluded from such trips at the discretion of staff and/or administration. Excessive detentions and/or involvement with IAC may prevent the student from participating. Refunds are not guaranteed should a student experience disciplinary action removing them from an extracurricular activity.

The fundamental guidelines will be enforced during all school functions even if extended beyond the normal school day. This includes off campus field trips and bus stop to bus stop for students utilizing a bus provided by the Pinellas Suncoast Transit Authority (PSTA). The above handbook is not intended to be all-inclusive. Changes in fundamental or school board policies may add to it or alter it.

Trailblazer Yearbook Information: Purchase yearbooks online. Please keep your emailed receipt as proof of purchase.

Yearbooks will be distributed approximately two weeks before school is over in May. (At that time, yearbooks can be purchased for CASH ONLY, if there are books still available.)

Please note that all CFMS students are expected follow our fundamental guidelines in regard to profanity, vulgarity, or suggestive material in the yearbooks. Do not deface or write anything inappropriate in another student's yearbook. The consequences may be to purchase a replacement yearbook, suspension, IAC, and loss of end of the year activities, i.e. field trips, 8th grade dance, and 8th grade last day activities.

Parent volunteers are needed for fall picture day, picture retakes, photo-booth at the dance, 8th grade panoramic, group/club photo day, spring picture day, and yearbook distribution day. Contact Mrs. Trotto, trottok@pcsb.org if you are interested in helping out with these yearbook activities.





FUNDAMENTAL SECONDARY SCHOOL PARENT/GUARDIAN COMMITMENT AGREEMENT

Fundamental schools are schools of choice and membership in fundamental schools is a privilege. Fundamental schools are designed for students who work best where expectations are clearly defined. Participation by parents/guardians is also a requirement. Students may be returned to their zoned school for failing to comply with the fundamental school policies as outlined in the Parent/Student Handbook and the School Board approved Procedures for District Application. Each student and parent/guardian is required to sign and comply with the following agreement for each child attending a fundamental school.

As a student in this fundamental program, I agree to:

- Adhere to all rules and regulations stated in the Code of Student Conduct.
- Follow the dress code as explained in the Parent/Student Handbook.
- Adhere to the expectations of the Homework/Classwork Guidelines.
- Read, understand, and abide by the Discipline Guidelines.
- Read, understand, and agree to abide by The Procedures for District Application.

As the parent/guardian of a student in this fundamental program, I understand:

A student's continued enrollment in a fundamental school depends upon the cooperation of parents or guardians in this educational philosophy. Fundamental school parents and students are expected to comply with all the following commitments.

- Sign the parent commitment agreement affirming, in writing, that they will abide by all policies, procedures and rules of the school
 as a condition of enrollment.
- Understand that fundamental schools are designed for those students who excel in a structured learning environment.
- Understand that continued enrollment in this school depends on cooperation and compliance with all fundamental policies and procedures.
- Adhere to the parent/guardian requirements concerning attendance at Parent-Teacher Association (PTA), Parent-Teacher-Student Association (PTSA), School Advisory Council (SAC), or other approved meetings.
- Attend parent/teacher conferences, when requested.
- Adhere to the Homework/Classwork Guidelines, and Discipline Guidelines.
- Review and sign all homework assignments. High school homework signature guidelines vary by grade level and student performance.
- Understand that reassignment of a student to a district discipline program or expulsion will result in immediate removal from the school: no readmission will be considered.
- Parents provide timely transportation to and from school and furnish transportation for any after school activities, including detention, except as may be otherwise provided by School Board Policy.
- Understand that if a family utilizes public transportation, it is their obligation and responsibility to instruct the student concerning
 proper conduct on public transportation, as well as safety matters, including but not limited to, the differences between riding a
 school bus where vehicles will stop for loading and unloading and riding public transportation where vehicles do not stop when
 passengers are loading and unloading.
- Understand that if the school receives any complaints about the student's conduct on public transportation, disciplinary referrals
 could result in the student's removal from the school.

"I understand that the records of all students who are brought before the school's Intervention and Appeals Committee (IAC) are reviewed by all members of that Committee which includes parent representatives and school staff. I agree that confidential information concerning my child may be disclosed to all members of the committee," including student evaluation records and personally identifiable information contained therein.

CONSEQUENCES FOR CLASSROOM AND CAMPUS INFRACTIONS*

Infractions	Code	Possible Consequences
Battery/Simple Battery	42	Referral, ISS, OSS, Administrative detention, IAC
Bullying	38	Referral, IAC, ISS, OSS
Cheating/Copying	15	"0" for work, Parent Contact, Detention
Cheating/Copying 2nd time	15	"0" for work, two detentions, IAC
Chewing/eating gum, candy (or other food)	19	Detention
Class/Campus Disruption	16	Referral, Parent Contact, Work Detail, Special assignment, Detention, Administrative Detention, IAC
Displays of Physical Affection	16,33,32,34	Parent Contact, detention. ISS, OSS, possible referral
Dress Code Violations	19	Parent Contact or Detention
Electronic Devices including the use of school computer and/or laptop inappropriately during class time (i.e.: Minecraft, websites not supporting content, etc.)		Detention, Administrative Detention, ISS, IAC, OSS, possible referral
ailure to return school documents	19	Detention
Fighting	5	Referral, Suspension, ISS, IAC
orgery	25	Detention, IAC, Parent Contact
Gossip, Slander, or Hurtful Words	38,35,16	Parent Contact, Detention, ISS, IAC
Harassment	33,40	Referral, Parent Contact, Detention, IAC, ISS, OSS
D tag not worn on lanyard and around neck	19	Detention, Warning
_eaving Class w/o Permission	23	Referral, Parent Contact, Detention, ISS, IAC
eaving School Grounds w/o Permission	6	Referral, Parent Contact, Work Detail, Detention, IAC, ISS
Missed Detention	18	Penalty Detention
Missed Detention 2nd Time	18	Administrative Detention, IAC, ISS
Misrepresenting Work	15,22	Parent Contact, Detention, IAC
Not cooperating	22	Referral, Detention, ISS, OSS, IAC
Not reporting to chaperone on fieldtrip on time	23	Parent Contact, IAC, ISS, loss of privilege, detention
PE Misconduct	24	Detention
Personal Grooming	19	Detention
Plagiarism	15	"0" for work, Detention, IAC, Parent Contact
Profanity	8	Detention, ISS, Administrative Detention, possible Referral
Prohibited Articles	19	Detention
Prohibited Articles 2nd time	19	Administrative Detention, IAC
Repeated Misconduct	9	Referral, ISS, Administrative Detention, OSS, IAC
Rude or Non-Fundamental Language	19	Detention
Sexual Harassment	33	Referral, Parent Contact, ISS, OSS, Administrative Detention, IAC
Skipping Class	10	Referral, Parent Contact, Administrative Detention, IAC, ISS
Stealing	12	Referral, IAC, OSS, ISS, Administrative Detention, Parent Contact
Tardy 3 times in one class in a marking period	21	Detention
Tardy for each time thereafter		15
ומומץ וסו סמסוו נווווס נווסוסמונסו	21	Detention, Possible referral to Child Study Team, IAC
Threat/Intimidation	21 36	Referral, Parent Contact, Detention, IAC, ISS, OSS
Threat/Intimidation	36	Referral, Parent Contact, Detention, IAC, ISS, OSS

^{*}This list is not inclusive. For referrals, the code of conduct will be applied. Referral issued for these activities will follow the PCS student code of conduct and reassignment or expulsion are possible due to the nature of that particular act.

SUCCESS SKILLS plan for success

PLAN FOR SUCCESS

SUCCESSFUL PEOPLE DON'T BECOME SUCCESSFUL BY LUCK. THEIR SUCCESS IS THE RESULT OF SETTING GOALS AND WORKING TO ACHIEVE THOSE GOALS. IN OTHER WORDS, SUCCESSFUL PEOPLE PLAN TO SUCCEED. YOU, TOO, CAN PLAN TO SUCCEED. DON'T PROCRASTINATE. GOOD INTENTIONS WILL NOT HELP YOU SUCCEED. START PLANNING FOR SUCCESS TODAY!

- {1} **Organization** Getting organized is the first step to success.
 - → Remember that you are responsible for knowing about and completing your assignments and special projects.
 - → *Use your datebook* to write down your homework, extracurricular activities, community activities, and home responsibilities.
 - Make sure you have all the materials you need when you go to class and when you do your homework.
- {2} **Time Management** Managing time wisely will help ensure that you have the opportunity to do both the things you *need* to do and the things you *want* to do.
 - → *Plan a definite time* to do your homework.
 - → *Plan time for extracurricular and social activities*, as well as home responsibilities.
 - → Commit yourself to your time plan, but be flexible. For example, if something happens that makes it impossible for you to do homework during the regularly scheduled time, plan an alternate time to do the homework.
- {3} **Set Priorities** If you have lots to do, it is important to set priorities.
 - → Rank each task in 1, 2, 3 order. Start with #1 the most important task and continue on down the list.
 - → When doing homework, *start with the subject in which you need the most improvement.*
 - → *Check off* finished tasks.
 - → If you frequently find that you cannot finish all the tasks on your list, you may need to *prioritize your optional activities* and eliminate some that are low on your priority list.
- 43 **Set Goals** Just wishing to get better grades or to excel in soccer accomplishes nothing. You need a plan of action to achieve your goals. Setting goals will result in better grades and higher self-esteem. Best of all, setting goals will make you feel in control of your life. Some hints for setting goals:
 - → Be specific. List specific goals for each academic subject. Also list goals for other school and home activities.
 - → Set time limits. Your goals can be both short-term (within a month or on the next quiz or test) and long-term (within the semester or within the school year).
 - → Set realistic goals. For example, if math has always been difficult for you, don't aim for an "A" in Algebra at the beginning of the year. If you usually get a "C-" in math, you may want to begin by setting a short-term goal of "C+" or "B-." Reaching that first short-term goal will give you the confidence to raise your goal for the next test or the next grading period.
 - → *Draw up a step-by-step plan* of action for reaching each goal; then go for it!
 - → Write your goals down, and put them in several places (your locker, your datebook, your bulletin board) so you will see them several times a day.
 - → *Share your goals with others* your parents, teachers, good friends, etc. They can give you encouragement.
 - Keep at it! Be determined, and keep a positive attitude. Visualize yourself achieving your goals.
 - → *Reward yourself* when you reach a goal.



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Trailblazer Literacy: Vocabulary Form - Quarter 1 During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content. Student name: ELA teacher: _____ELA period:_____ Title of book: Author: Pages: ____ __ Genre: __ Reason for choosing book: ______ Date: _____ Parent/Guardian signature: _____ Date: _____ Student signature: **ELA Teacher signature:** As you read, reflect on words that are important to the story and/or are words with which you are unfamiliar. You must complete the entire chart.

	Page #	2 Synonyms
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Trailblazer Literacy: Vocabulary Form - Quarter 2

During Literacy Time (8:20-8:37), students are expected to read a novel and complete <u>both</u> the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions.

Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content.

Student name:	
ELA teacher:	_ELA period:
Title of book:	
Author:	
Pages: Genre:	
Reason for choosing book:	
Parent/Guardian signature:	Date:
Student signature:	Date:
ELA Teacher signature:	

As you read, reflect on words that are **important to the story** and/or are words with which you are **unfamiliar**. You must complete the entire chart.

Word	Sentence from the book in which it is used – <u>underline</u> the word	Page #	Definition	2 Synonyms
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Trailblazer Literacy: Vocabulary Form - Quarter 3 During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content. Student name: **ELA teacher:** _____ELA period:_____ Title of book: Author: Pages: ___ _ Genre: _ Reason for choosing book: Parent/Guardian signature: ___ Date: ___ Student signature: ___ Date: _____ **ELA Teacher signature:** As you read, reflect on words that are important to the story and/or are words with which you are unfamiliar. You must complete the entire chart. Sentence from the book in which it is used – <u>underline</u> the word Page # Word Definition 2 Synonyms 1 2 3 5 6 7

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			ornate adj. – elaborately decorated. I had never seen such an ornate chandelier.	-				
PARENT/TEACHER COMMENT			such an ornate chandelier.					
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	WEN	gaudy adj. – flashy; garish. His tuxedo was unbelievably gaudy.					
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PARENT/TEACHER COMMENT			aquamarine, marsh, mermaid		
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		disseminate v. – spread. Television helps disseminate information through news programs.					
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PARENT/TEACHER COMMENT			admittance, mission, dismiss, missile, missive		
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PARENT/TEACHER COMMENT			molecule, capsule	
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PARENT/TEACHER COMMENT			Scotia, innovation, renovate	70
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		verbatim adv. – word for word. She knew the Declaration of Independence verbatim.					
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	PTA Fundraiser						

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	THURSDAY 19	FRIDAY 20			SEF	PTEMBE	ER
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			octa- (eight) – octameter, octagon, octet, octave, octopus, octahedron, octogenarian		7
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3		lucrative adi. – profitable. Starting your own business.	-				
	3 COMMEN.	lucrative adj. – profitable. Starting your own business can be very lucrative.					
=	PARENT/TEACHER COMMENT						
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	THURSDAY 3	FRIDAY 4	OCTOBER
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			WEEKLY QUOTE: SELF-DISCIPLINED people control their own behavior.
	GE ARTS		control their own behavior.
	LANGUAGE ARTS		SATURDAY 5
	SOIENCE	- Lale	
	000		SUNDAY 6
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	SOCIAL STUDIES		
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	ELECTIVE		
	MMENT	generic adj. – without a trademark. The generic macaroni costs less than the name brand.	
	NER CO		
	PARENT/TEACHER COMMENT		
	PARE		
	7564	Periods 1-7	
	DAILY EVENTS		
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	MONDAY 7	TUESDAY 8	WEDNESDAY 9		AL I
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_ =			-rog-, -rogat- (to ask) – arrogance, interrogate, prerogative, derogatory		
PARENT/TEACHER COMMENT			prerogative, derogatory		
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DAILY EVENTS					
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3	LANGUAGE ARTS			You're try and a frie fries. \	WEEKLY QUOTE: ying to eat healthy end offers you her t What is your reaction	
>			SATI	JRDAY	<u> </u>	12
	SCIENCE		SUN	DAY		13
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3	ELECTIVE					
		intrinsia adi halangian naturallu inharant Tha				
	PARENT/TEACHER COMMENT	intrinsic adj. – belonging naturally; inherent. The intrinsic value of the trophy is small, but the award is cherished.				
	TEACHER					
	PARENT					
	7231 6:00PM SAC Meeting	Yom Kippur begins at sundown Periods 1-7 End of 1st Quarter				
	DAILY					

	MONDAY 14	TUESDAY 15	WEDNESDAY 16		
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_			-oper- (to work) – operate, operative, operant, operose,		
PARENT/TEACHER COMMENT			cooperation, opera, opus, operable	9	E.
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TEACH				8	
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S	Columbus Day Hurricane Makeup Day Teacher Work Day	7564 6:00PM PTA Meeting	7231 7:00PM NJHS Induction Ceremony		
EVENT	Teacher Work Day				
DAILY EVENTS					W
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	THURSDAY 17	FRIDAY 18		0	CTOBER	
	MAIH		SEPTEME S M T 1 2 3 8 9 10 15 16 17 22 23 24 29 30	W T F S 4 5 6 7 11 12 13 14 18 19 20 21 25 26 27 28	S M T W T F S S S 1 2 3 4 5 6 7 8 9 10 11 12 3 13 14 15 16 17 18 19 10 20 21 22 23 24 25 26 17	DVEMBER 2024 M T W T F S 1 2 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23 25 26 27 28 29 30
	LANGUAGE ARTS		ш	With self- possible	WEEKLY QUOTE: discipline, most any ." – Theodore Roos	ything is sevelt
			SAT	URDAY	<i>'</i>	19
3	SCIENCE		SUN	ΠΔΥ		20
	SOCIAL STUDIES		001			20
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	READING/ELECTIVE		Date	Time	То	Initials
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	ELECTIVE					
		prototype n. – a preliminary model. The company sent a prototype of its product for us to study.				
	PARENT/TEACHER COMMENT					
	TEACHE					
-	PARENT					
3	7564	7231				
	DAILY EVENTS					
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	MONDAY 21	TUESDAY 22	WEDNESDAY 23	
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ENT			-pac- (peace) – pacify, pacific, pacifist, pacifier, appease, peace	
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PARENT/TEACHER COMMENT				
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	THURSDAY 24	FRIDAY 25			0	CTOBEF	R
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	LANGUAGE ARTS		-		HELPFUL time and	WEEKLY QUOTE: people willingly gidenergy to assist o	ve their thers.
	LANGU			SAT	URDAY	1	26
	SCIENCE		-				
	TUDIES		_	SUN	DAY		27
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0	READING/ELECTIVE						
	WORLD LANGUAGES.		-				
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	ELECTIVE						
	MMENT	vertigo n. – dizziness. The pilot was experiencing vertigo, so she took a leave of absence.	-				
	ACHER COI						
	PARENT/TEACHER COMMENT						
	7231 Report Cards distributed	7564	-				
	DAILY EVENTS						

	MONDAY 28	TUESDAY 29	WEDNESDAY 30		
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TN			-cap-, -cip-, -cep- (to take) – capture, captive, capacious, capable, participate, incipient, precept, intercept		
PARENT/TEACHER COMMENT			сарасіонь, ранисірате, іпсіріент, ргесерт, intercept		
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TS	1201		NJHS Officer Meeting		
DAILY EVENTS					
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	THURSDAY 31	FRIDAY 1			0	CTOBEF	3
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LANGUAGE ARTS				Your new s	teacher a	NEEKLY QUOTE: asks for a voluntee ound school. What	r to show a t do you do?
LANGU				SATI	JRDAY	,	2
SCIENCE							
SOCIAL STUDIES			۱ŀ	SUN Standa	DAY rd time be	egins	3
				HALL	PASS	3	
ES/ READING/ELECTIVE				Date	Time	То	Initials
WORLD LANGUAGES/							
ELECTIVE							
		ludicrous adj. – laughable; foolish. Many thought the Wright brothers' attempts to build a flying machine were ludicrous.					
PARENT/TEACHER COMMENT		were ludicrous.					
PARENT/TI							
Dally EvenTs	Halloween 7564 CFMS Spirit Day	7231					

	MONDAY 4	TUESDAY 5	WEDNESDAY 6	
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EACHER				-
PARENT/TEACHER COMMENT				
PA	7504	Floring Day	7045	
TS	7564	Election Day 7312	7645 NJHS General Meeting	0
DAILY EVENTS				
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	THURSDAY 7	FRIDAY 8			NC	VEMBE	R
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	φ.			27 28 29		WEEKLY QUOTE: yone needs help fr one." – Bertolt Bre	
3	LANGUAGE ARTS				every	one." – Bertolt Bre	cht
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	SCIENCE						
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		malcontent n. – dissatisfied person. His grouchy behavior gave him the reputation of being a malcontent.	. -				
	PARENT/TEACHER COMMENT	malcontent.	-				
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	₹ 	7645					
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	MONDAY 11	TUESDAY 12	WEDNESDAY 13	
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_			-able, -ible (able to be) – capable, agreeable, portable	
PARENT/TEACHER COMMENT			-able, -ible (able to be) – capable, agreeable, portable, likable, edible, visible, legible, flexible, interminable	
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NT/TEA				*
PARE				*
S	Veterans Day 7312	7645 NJHS Canned Food Drive	Periods 1-7 Mid Period Progress Reports distributed	
DAILY EVENTS	NJHS Canned Food Drive		Mid Period Progress Reports distributed CFMS Spirit Day Great American Teach-In NJHS Canned Food Drive	
DAILY				O
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	THURSDAY 14	FRIDAY 15			NO	VEMBE	R
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ANGLIAGE ARTS				Y !	our CHAF you act ar	WEEKLY QUOTE: RACTER is defined nd what you say to	by how others.
			-	SATI	JRDAY	1	16
CCIENCE		MARIE		CHA	DAV		
Para camples				SUN	DAY		17
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WORLD LANGUAGES/	ELECTIVE						
El ECTIVE							
THE PART OF THE PA		impecunious adj. – having no money. The impecunious charity's dedicated volunteers continued to feed the hungry.					
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PARENT/TEACHER COMMENT							
	7312 6:00PM SAC Meeting NJHS Canned Food Drive	7645 NJHS Canned Food Drive					

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ELECTIVE					
ENT			-pon-, -pos- (to place, put) – component, opponent, postpone, preposition, positive, deposit, posture.		
PARENT/TEACHER COMMENT			postpone, preposition, positive, deposit, posture, impose, position		
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ITS	NJHS Canned Food Drive	6:00PM PTA Meeting NJHS Canned Food Drive	NJHS Canned Food Drive		
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	THURSDAY 21	FRIDAY 22			NO	VEMBE	R
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	LANGUAGE ARTS			You lo	accidenta t. Nobody	WEEKLY QUOTE: Ily scratch a car in saw you. What do	the parking you do?
	PANGO		-	SATI	JRDAY	1	23
∌	SCIENCE		-				
3	SOCIAL STUDIES		-	SUN	DAY		24
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	ON WHEN THE PROPERTY OF THE PR	obliterate v. – destroy. The earthquake obliterated several communities.	-				
	PAREN I/I EACHER COMMEN		-				
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	7645	Periods 1-7 Science Day					
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N			-ject- (to throw) – projectile, trajectory, reject, deject, inject, eject		///
PARENT/TEACHER COMMENT			inject, eject		
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_	Hurricane Makeup Day	Hurricane Makeup Day	Thanksgiving Holidays	1	
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DAILY EVENTS					
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	THURSDAY	28	FRIDAY 29			NO	VEMBE	R
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	ELECTIVE							
	MENT		tenacious adj. – holding fast; persistent. I struggled to break his tenacious grip.					
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	PARENT/TEACHER COMMENT							
	Thanksgiving Thanksgiving Holidays		Thanksgiving Holidays	-				
	Thanksgiving Holidays							
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PARENT/TEACHER COMMENT			-ced-, -cess- (to yield, to go) – recede, antecedent, concede, proceed, precede, success, concession, access		
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	E ARTS		WEEKLY QUOTE: A RELIABLE person is trustworthy and dependable.
	LANGUAGE ARTS		SATURDAY 7
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	SCIENCE	AN FEE	SUNDAY 8
			SUNDAY 8
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		erode v. – wear away. The dripping water eroded the	
	COMME	limestone.	
	ACHER (
	PARENT/TEACHER COMMENT		
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3	7645 5:30 PM - 8:00 PM - 5:30PM Discovery Night	7312 CFMS Spirit Day	
	DAILY EVENTS		
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	MONDAY 9	TUESDAY 10	WEDNESDAY 11		W
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_			-cogn- (know) – recognize, cognizant, incognito,		<i>III</i>
PARENT/TEACHER COMMENT			-cogn- (know) – recognize, cognizant, incognito, cognoscenti, precognition		
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10	7645	7312	7645 NJHS Officer Meeting		
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				17 18 19 24 25 26	20 21 22 23 27 28 29 30	25 30 31	9 20 21 22 23 24 25 6 27 28 29 30 31
	STATE OF THE STATE			If you sle	skip your ep for an	WEEKLY QUOTE: morning paper rou extra hour. What d	ıte, you could lo you do?
	LANGUAGE AKIS		-	0.47	UDDAY	,	
				SAI	URDAY	<u> </u>	14
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	OCIENCE CENTER C	AN FEE		SUN	DΛV		15
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ow -							
		retentive adi. – having the ability to remember facts	-				
	PAKENI/I EACHER COMMENI	retentive adj. – having the ability to remember facts easily. He did not have to study much as he had a retentive mind.					
		_[]	-				
	7312	7645					
	DAILY EVENIS						
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PARENT/TEACHER COMMENT			altocumulus, altostratus	70-	
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TS	1012	1040	7312 NJHS General Meeting NJHS Community Service Hours due		
DAILY EVENTS			Service House and		
DAILY					
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	THURSDAY 19	FRIDAY 20			DE	CEMBE	R
				NOVEME S M 7			JANUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18
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						WEEKLY QUOTE:	
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	LANGUAGE ARTS			SAT	URDAY	7	21
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	SCIENCE						
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	SOCIAL STUDIES						
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		1/6/2 16		Date	Time	То	Initials
	READING/ELECTIVE			_			
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	WOKID LANGUAGES/						
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	ELECTIVE		-	<u> </u>			
	MENT	quandary n. – difficult situation. The decision to complete the course or quit put me in a quandary.					
	ER COM						
	PARENT/TEACHER COMMENT						
	PARENT						
	7645	Periods 1-7	_				
	VENTS	End of 2nd Quarter/End of Semester 1					
3 ()	DAILY EVENTS						

	MONDAY 23	TUESDAY 24	WEDNESDAY 25		V
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- IN			tele- (far) – telescope, telekenesis, telemetry, telegraph,		M /
PARENT/TEACHER COMMENT			television		
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	Winter Holidays	Winter Holidays	Christmas		
LS	winter Hollays	vviitidi i lolluaya	Christmas Hanukkah begins at sundown Winter Holidays		
DAILY EVENTS			Trintoi Holidayo		
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	THURSDAY 26	FRIDAY 27			DE	CEMBE	R
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	LANGUAGE ARTS		-	Г	DEDICATION A lot of tire	WEEKLY QUOTE: ON is the willingne: ne and energy into	ss to put a task.
	LANGU		-	SAT	URDAY	1	28
	SCIENCE		-	SUN	DAV		29
	SOCIAL STUDIES		-	3014	DAT		25
	000	1/12/		HAL	L PASS	3	
	READING/ELECTIVE			Date	Time	То	Initials
	READING/						
# #	WORLD LANGUAGES/		-				
	<u> </u>						
	ELECTIVE						
		gratuity n. – monetary tip. Many waitresses rely more on gratuities than salary for their livelihood.	-				
	SOMMEI	on gratuities than salary for their livelihood.					
	VCHER C						
	PARENT/TEACHER COMMENT						
	Kwanzaa begins Winter Holidays	Winter Holidays	-				
	DAILY EVENTS						
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	MONDAY 30	TUESDAY 31	WEDNESDAY 1	
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PARENT/TEACHER COMMENT			-derm- (skin) – hypodermic, epidermis, pachyderm, dermatology	-
R COM				
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PARE				3
	Winter Holidays	Winter Holidays	New Year's Day Winter Holidays	
STNE			willer nolldays	
DAILY EVENTS				
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	THURSDAY 2	FRIDAY 3			J	ANUARY	
	MAIH		-	DECEMBE S M T 1 2 3 8 9 10 15 16 17 22 23 24 29 30 31	ER 2024 W T F S 4 5 6 7 11 12 13 14 18 19 20 21 25 26 27 28	S M T W T F S S S S 1 2 3 4 1 1 1 2 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2	EBRUARY 2025 M T W T F S 1 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 1 24 25 26 27 28
	LANGUAGE AK IS		-		ou have study ton frien	WEEKLY QUOTE: a test tomorrow. Yo ight or hang out wi ds. What do you do	
3	Y Y		-	SAT	URDAY	<u> </u>	4
			-	SUN	ΠΔΥ		5
	SOCIAL STORES		-		<u> </u>		Ü
		1/12/2		HAL	L PASS	3	
		AVE AND		Date	Time	То	Initials
_	READING/ELECTIVE						
WORLD LANGINGES/	ELECTIVE		-				
			-				
		broach v. – bring up. He did not want to broach the subject with her because he knew she would object.	-				
	O COLETA						
	PAKEN IVI EACHER COMMEN						
	Winter Holidays	Winter Holidays					
	DAILY						
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	MONDAY 6	TUESDAY 7	WEDNESDAY 8	
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WORLD LANGUAGES/ ELECTIVE				
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_			-arr. (to wander no actray) arr arrar arratic	
PARENT/TEACHER COMMENT			-err- (to wander, go astray) – err, error, erratic, aberration, knight errant	" "
TEACHER				M M M
PARENT/				W
TS	Hurricane Makeup Day Teacher Work Day	Periods 1-7 2nd Semester Begins	7123	0
DAILY EVENTS				0
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	THURSDAY 9		FRIDAY 10		J	ANUARY	
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	LANGUAGE ARTS			"С	reams ar combinat	WEEKLY QUOTE: nd dedication are a tion." – William Lon	powerful ggood
				SAT	URDAY	1	11
	SCIENCE			SUN	DAY		12
>* 3	SOCIAL STUDIES						
	008		1/18/	HAL	L PASS	3	
	READING/ELECTIVE		1166	Date	Time	То	Initials
	WORLD TANGORDS						
	ELECTIVE	7					
	PARENT/TEACHER COMMENT		gauche adj. – crude; unsophisticated. His talking while he chews his food is quite gauche.				
	EACHER C						
=	PARENTA						
	7456 6:00PM SAC Meeting		7123				
3 ()	DAILY E						

	MONDAY 13	TUESDAY 14	WEDNESDAY 15		W.
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<u> </u>			eu- (good, well, beautiful) – eulogize, euphemism, euthanize, euphoric, eucalyptus, eupeptic, eudemon		
PARENT/TEACHER COMMENT			euthanize, euphoric, eucalyptus, eupeptic, eudemon		
HER CC					
/TEAC				5	
ARENT				7	
_ P.	7456	7123	7456		
TS	1700	1120	7456 NJHS Officer Meeting 8th grade Spirit Day		
DAILY EVENTS			Janua Spini Zaj		// //
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	THURSDAY 16	FRIDAY 17			J	ANUARY	
	MAIN		-	DECEMBE S M T 1 2 3 8 9 10 15 16 17 22 23 24 29 30 31	W 7 F S 4 5 6 7 11 12 13 14 18 19 20 21 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 32 24 25 16 27 28 29 30 31	EBRUARY 2025 M T W T F S 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28
	LANGOAGE ARIS		-		GENER to	WEEKLY QUOTE: OSITY is the willing share with others.	gness
	LANGO		-	SAT	URDAY	7	18
		- Addita	-				
>			-	SUN	DAY		19
	SOUTH STORES			HAL	L PASS	8	
				Date	Time	То	Initials
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WORLD LANGUAGES/	ELECTIVE		-				
	6						
			-				
		morose adj. – ill-humored; sullen. Hamlet is one of Shakespeare's more morose and depressed characters.					
	PAREN IVIENCE COMMENT						
	7123 Report Cards distributed	7456	-				
3 O	DAILT EVENING						

	MONDAY 20	TUESDAY 21	WEDNESDAY 22		
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- IN			-cur-, -curs- (to run) – occur, incur, recur, concurrent,		
OMME			excursion, cursor, cursive, cursory, precursor		
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PARENT/TEACHER COMMENT				1	W.
_	Martin Luther King Jr. Day	7123	7456	-	
VIS	Martin Luther King Jr. Day No School for students/staff	6:00PM PTA Meeting	7456 NJHS General Meeting		
DAILY EVENTS					
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	THURSDAY 23	FRIDAY 24			J	ANUARY	
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	LANGUAGE ARTS		_		Your scho Wha	WEEKLY QUOTE: ool is having a food at do you do to help	d drive. o?
			-	SAT	JRDAY	7	25
	SCIENCE		_	SUN	ΠΔΥ		26
	SOCIAL STUDIES		_		-		_0
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	READING/ELECTIVE			Date	Time	То	Initials
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	ELECTIVE		_				
3	ELECTIVE						
		audi adi vida araa Paasua of his sudu attituda	-				
	COMMENT	surly adj. – rude; cross. Because of his surly attitude, many people avoided him.					
	PARENT/TEACHER COMMENT						
			-				
	7123 CFMS Spirit Day	Periods 1-7 8th grade Panoramic Picture Club Pictures					
	DAILY						

	MONDAY 27	TUESDAY 28	WEDNESDAY 29
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PARENT/TEACHER COMMENT			
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	7456	7123	Lunar New Year 7456
DAILY EVENTS			8th grade Spirit Day
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	THURSDAY 30	FRIDAY 31		J	ANUARY	
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	×		15 16 22 23 29 30	6 17 18 19 20 21 3 24 25 26 27 28 3 31	12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
	<u>د</u>			"We should	WEEKLY QUOTE: give as we would	receive –
	LANGUAGE ARTS			cneerfully, qu for there is sticks to	give as we would uickly, and without s no grace in a ber o the fingers." – Se	nesitation; nefit that neca
	LANGI		SA	TURDAY	7	1
	SCIENCE	4465				
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	DIES		Gro	undhog Day		
	SOCIAL STUDIES					
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	WORLD LANGUAGES/					
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	— — — — — — — — — — — — — — — — — — —	wily adj. – cunning; artful. He is as wily as a fox in avoiding work.				
	SOMM					
*	PARENT/TEACHER COMMENT					
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	7123	7456				
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3 O	DAILY EVENTS					

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ELECTIVE				
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_ =			ex-, exo- (out of) – expel, exit, exhale, express, expulsion, exodus, exorbitant, exoskeleton	
PARENT/TEACHER COMMENT			expulsion, exodus, exorbitant, exoskeleton	*
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TEACH				
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(0)	7123	7456	7123 NJHS Officer Meeting NJHS General Meeting	
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DAILY EVENTS				O E

	THURSDAY 6	FRIDAY 7			FE	BRUAR	Y
	HATH			JANUARY S M T 5 6 7 12 13 14 19 20 21 26 27 28	2025 W T F S	FEBRUARY 2025 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 9 16 17 18 19 20 21 21 16	ARCH 2025 M T W T F S 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28 29 3 1
	LANGUAGE ARIS			C	REATIVI and u	WEEKLY QUOTE: TY is thinking of ne sing your imaginati	ew ideas ion.
	Lange		-	SATI	JRDAY	7	8
3	SCIENCE			SUN	DAY		9
>	SOCIAL STUDIES						
	_			HALI	L PASS	3	
	READING/ELECTIVE			Date	Time	То	Initials
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WORLD I AMCINGES	ELECTIVE						
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		utopia n. – ideally perfect place. Shangri-La was the name of the author's utopia.					
	PARENT/I EACHER COMMEN	name of the author's diopia.	-				
*	LACHE		-				
	PAKEN						
	7456 SINANA SINA	Periods 1-7 Mid Period Progress Reports distributed					
	DALLY						

	MONDAY 10	TUESDAY 11	WEDNESDAY 12		
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PARENT/TEACHER COMMENT			extraordinary, extracurricular, extrapolate		W.
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ARENT					
_	7123	7456	Lincoln's Birthday	-	
ITS	· · · - ·		7123 8th grade Spirit Day		
DAILY EVENTS					
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	THURSDAY 13	FRIDAY 14			FE	BRUAR	Y
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	LANGUAGE AR IS		-			WEEKLY QUOTE: ther's birthday is co ou don't have any gift. What do you d	
			-	SAT	JRDAY		15
	SCIENCE		-	SUN	DAY		16
3	SOCIAL STUDIES		-				
*	0.5	11/12/		HALI	_ PASS	3	
	READING/ELECTIVE			Date	Time	То	Initials
WORLD LANGINGER	ELECTIVE		-				
3	DAMMEN	flaccid adj. – flabby. His lack of exercise left him with flaccid muscles.					
	PAREN I/I EACHER COMMEN						
-	PARENI						
	7456 6:00PM SAC Meeting	Valentine's Day 7123					
3 ()	DAILY EVENTS						

	MONDAY 17	TUESDAY 18	WEDNESDAY 19		
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			-tend-, -tent-, -tens- (to stretch, strain) – extend,		
PARENT/TEACHER COMMENT			intend, contend, pretend, tender, extent, pretentious, tension, pretense	1	
HER C					
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ARENT				1	
_	Presidents' Day	7456	7123		
ITS	Presidents' Day Teacher Work Day	6:00PM PTA Meeting			
DAILY EVENTS					
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	THURSDAY 20	FRIDAY	21		FE	BRUAR	Υ
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LANGUAGE ARTS				"C growi mista	reativity is ng, taking kes, and	VEEKLY QUOTE: s inventing, experi r risks, breaking ru having fun." – Mar	menting, ıles, making ry Lou Cook
LANG					JRDAY		22
SCIENCE					gton's Biri	thday	
SOCIAL STUDIES				SUNI	DAY		23
SOCI		7/ 1/2		HALL	. PASS	,	
LECTIVE		AVE R		Date	Time	То	Initials
READING/ELECTIVE							
WORLD LANGUAGES/							
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ELECTIVE		6					
ENT		mandate n. – command. The people issued a m for health care reform.	nandate				
R COMIN							
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PARENT/TEACHER COMMENT							
	7456 CFMS Spirit Day	7123					
DAILY EVENTS							
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	MONDAY 24	TUESDAY 25	WEDNESDAY 26		
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ELECTIVE			<u> </u>		
田					
_ =			-fac-, -fec- (to make, to do) – factory, manufacture, facsimile, affect, confection		
PARENT/TEACHER COMMENT			facsimile, affect, confection		
IER CC				1	
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S	7456	7231	7564 Spring Pictures 8th grade Spirit Day		
DAILY EVENTS			oth grade Spirit Day		
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	THURSDAY 27	FRIDAY 28			FE	BRUAR	Y
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	LANGUAGE ARTS		-	\$	SCHOOL for the	WEEKLY QUOTE: PRIDE is showing e school environme	respect ent.
	PANG			SAT	JRDAY	7	1
	SCIENCE		-	SUN	DAY		2
	SOCIAL STUDIES						
	000	1/12/		HALI	PASS	8	
	READING/ELECTIVE			Date	Time	То	Initials
0	READING/						
	ELECTIVE		-				
	ELECTIVE						
	ELEC						
	OMMENT	resilient adj. – able to recover from shock or change. Steel is resilient and therefore is used in the making of springs.					
	PARENT/TEACHER COMMENT						
	PARENT						
	7231 SE	Ramadan begins at sundown 7564					
	DAILY EVENTS						

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_			-fall-, -fals- (to deceive) – fallacy, fallacious, infallible,		
PARENT/TEACHER COMMENT			falsify		
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	7231	7564	Ash Wednesday 7231		
DAILY EVENTS			NJHS Officer Meeting		
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	THURSDAY 6	FRIDAY 7				MARCH	
MATH				FEBRUARY S M T 2 3 4 9 10 11 1	7 2025 W T F S	MARCH 2025 S M T W T F S S	PRIL 2025 M 7 W 7 F S 1 2 3 4 5 7 8 9 10 11 12 3 14 15 16 7 18 19 0 21 22 23 24 25 26 7 28 29 30
3				16 17 18 1 23 24 25 2		30 31	0 21 22 23 24 25 26 7 28 29 30
RTS				Your s	chool pla week Ho	NEEKLY QUOTE: ys the best team in w do you show you	n the division
LANGUAGE ARTS							ш. обрротт
LANG			_	SATU	JRDAY		8
SCIENCE		14/6/2					
			۱⊢	SUN			9
DIES				Dayligh	t saving ti	ime begins	
SOCIAL STUDIES							
		11/82,	LE		PASS		
O READING/ELECTIVE			יַ	Date	Time	То	Initials
DING/EI		JULE 1 -		,			
BEA			ŀ				
GUAGES/							
WORLD LANGUAGES/							
M _	- 6		H				
ELECTIVE		6					
ELEG							
		curmudgeon n. – ill-tempered individual. Scrooge changed from a curmudgeon to a generous person.					
OMME		changed from a curmudgeon to a generous person.					
CCHER C							
PARENT/TEACHER COMMENT							
PARI							
S	7564	7231					
DAILY EVENTS							
DAIL							

	MONDAY 10	TUESDAY 11	WEDNESDAY 12		
MATH					
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ARTS					
LANGUAGE ARTS					
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				. "	
SCIENCE					W
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SOCIAL STUDIES					
SOCIA		1/10/10/10			
VE		1/1/2 IAL			
READING/ELECTIVE					W
DING/		Market 1			W
REA					
(GES/					
LANGU/ ECTIVE					
WORLD LANGUAGES/ ELECTIVE					
—	5				
JNE.					W
ELECTIVE					W
				2	
IENT			-gen-, -gener- (origin, race, species) – genus, gender, genesis, genetics, genealogy, genre, generic, generate		
PARENT/TEACHER COMMENT			generate		
CHER					
NT/TE					N.
PARE					W
	7564	7231	7564 NJHS General Meeting		
NTS		4:30PM Registration EXPO Night	NJHS General Meeting 8th grade Spirit Day	3	
DAILY EVENTS					
DAIL					///

	THURSDAY 13	FRIDAY 14				MARCH	
	МАТН ————————————————————————————————————		-		5 6 7 8 12 13 14 15 19 20 21 22 26 27 28	2 3 4 5 6 7 8 6 9 10 11 12 13 14 15 13 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	PRIL 2025 M 7 W 7 F S 1 2 3 4 5 7 8 9 10 11 12 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30
	LANGUAGE ARTS		-	ar	Γhe achie e the resu each indi	WEEKLY QUOTE: vements of an orga ults of the combined vidual." – Vince Lo	anization d effort of mbardi
>			-	SAT	URDAY	1	15
	SCIENCE		-	SUN	DAY		16
> = = = = = = = = = = = = = = = = = = =	SOCIAL STUDIES		_				
		7/12/		HAL	L PASS	3	
*	TECTIVE	AVE IS		Date	Time	То	Initials
	READING/ELECTIVE						
	WORLD LANGUAGES/		-				
	ELECTIVE						
	<u> </u>		-				
	OMMENT	cortege n. – procession. The cortege followed the hearse slowly down the road.					
	ACHER C						
	PARENT/TEACHER COMMENT						
	7231 6:00PM SAC Meeting	7564 End of 3rd Quarter	-				
	DAILY EVENTS						

	MONDAY 17	TUESDAY 18	WEDNESDAY 19	
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MATH				
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LANGUAGE ARTS				
ANGUA				~
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SCIENCE		NAME OF THE PROPERTY OF THE PARTY OF THE PAR		
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SOCIAL STUDIES				
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READING/ELECTIVE				O
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NGUAGE				
WORLD LANGUAGES/ ELECTIVE				
<u>></u>				
J.				
ELECTIVE				-
MENT			-geo- (earth) – geography, geothermal, geology, geophysics, geometry, geosynchronous	
PARENT/TEACHER COMMENT				
EACHE				
RENT/1				
PA	Ot Datialia Davi	Onders Halfdage	Onders Halliday o	
IS	St. Patrick's Day Spring Holidays	Spring Holidays	Spring Holidays	
DAILY EVENTS				0
DAILY				

THURSDAY 20 FRIDAY 21	MARCH
HAT THE PROPERTY OF THE PROPER	1 1 1 1 1 1 2 3 4 5 1
Your fee SATU	WEEKLY QUOTE: ATTITUDE reflects your opinions and selings about someone or something.
SATU	RDAY 22
SCIENCE	
SUND	DAY 23
HALL	PASS
Date	Time To Initials
Date Date	
WORLD LANGUAGES/	
EFECTIVE	
hapless adj. – unfortunate. This hapless creature had never known any pleasure.	
HER COMM	
hapless adj. – unfortunate. This hapless creature had never known any pleasure.	
First day of spring Spring Holidays	
DAILY EVENTS	

	MONDAY 24	TUESDAY 25	WEDNESDAY 26		All I
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MATH					
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ARTS				E	
LANGUAGE ARTS					
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SCIENCE		NAME OF THE PROPERTY OF THE PARTY OF THE PAR		-	
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SOCIAL STUDIES		7/63			
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ECTIV					1111
READING/ELECTIVE			/.	OF	
READ					
_					
NGUAGI					
WORLD LANGUAGES/					
М —					
ш					
ELECTIVE					
			-serv- (save, serve) – servant, service, subservient,		
PARENT/TEACHER COMMENT			servitude, preserve, conserve, reservation, conservation		
HER CC					
TEAC					
ARENT,					=
- P		7504	7024		
S	7231	7564 6:00PM PTA Meeting	7231 8th grade Spirit Day		
EVENT					
DAILY EVENTS				O	

	MARCH `
FEBRUS M 2 3 3 9 10 9 10 17 16 17 17 16 17 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 17 16 17 17 16 17 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17	
	23 24 25 26 27 28 29 27 28 29 27 28 29 30 WEEKLY QUOTE:
You you	re told you must finish your chores before can go out with friends. How do you react?
SAT	HIDDAY
SAI SAI	TURDAY 29
SCIENCE	UDAY 20
Fid al	VDAY 30 -Fitr begins at sundown
SOCIAL STUDIES	
SOCIAL	L PASS
I I I I I I I I I I I I I I I I I I I	Time To Initials
Nerection of the second of the	
Date Date	
GES/	
WORLD LANGUAGES/	
MONE TO THE PROPERTY OF THE PR	
EFECTIVE	
olfactory adj. – concerning the sense of smell. The nose is the olfactory organ.	
HER CO	
Olfactory adj. – concerning the sense of smell. The nose is the olfactory organ.	
Laylat al-Qadr begins at sundown 7564	
CFMS Spirit Day	

MONDAY 31	TUESDAY 1	WEDNESDAY 2	
			(
	3///539		
	11/12/		
	11/6/12 15		
		/.	
8			
		-greg- (flock, herd) – gregarious, congregation,	
		segregate, aggregate	
7564	April Fools' Day 7231	7564	
			•
			-greg- (flock, hent) – gregarious, congregation, segregate, apgregate, apgregate

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	THURSDAY	3	FRIDAY 4				APRIL	
∌ ∪ ∌ •••	МАТН			-		2025 W T F S 1 5 6 7 8 12 13 14 15 19 20 21 22 26 27 28 29	APRIL 2025 S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 11 20 21 22 23 24 25 26 27 28 29 30	M T W T F S 1 2 3 5 6 7 8 9 10 12 13 14 15 16 17 1 19 20 21 22 23 24 1 26 27 28 29 30 31
	LANGUAGE ARTS			-	44	Attitude is the big	WEEKLY QUOTE: s the little thing that difference." – Zig Z	t makes Ziglar
				-	SAT	JRDAY	7	5
	SCIENCE				SUN	DAY		6
	SOCIAL STUDIES			_				
	208		1/12, 1		HALI	PASS	8	
	READING/ELECTIVE				Date	Time	То	Initials
	READING/							
	WORLD LANGUAGES/			-				
		8						
	ELECTIVE							
	MENT		trajectory n. – path taken by a projectile. The trajectory of her three-point shot was right on target.	/				
	ER COMI							
∄	PARENT/TEACHER COMMENT							
	7231 Report Cards distributed		7564	-				
=0	DAILY EVENTS							

	MONDAY 7	TUESDAY 8	WEDNESDAY 9
MATH			
ARTS			
LANGUAGE ARTS			
SCIENCE			
SOCIAL STUDIES			
READING/ELECTIVE			(
WORLD LANGUAGES/			
_			
ELECTIVE			
PARENT/TEACHER COMMENT			-gyro- (turn) – gyration, gyroscope, gyre, gyrate, gyromagnetic, gyrocompass
PARENT/TEACH			
DAILY EVENTS	7231	7564	7231 8th grade Spirit Day
DAILY			

	THURSDAY 10	FRIDAY 11				APRIL	
				MARCH S M T 2 3 4 9 10 11 1 16 17 18 1			AY
3							
o Lay				(LOYALT\ country, fa	VEEKLY QUOTE: / is being faithful to amily, friends, and l	o your beliefs.
AMCIACE ADTO							
			l		JRDAY er beains	at sundown	12
		State Transport	⊢	SUNI			13
S S S S S S S S S S S S S S S S S S S		16.00	ŀ	Palm S	unday		
COCIAL CTIDIES							
		7/12/14		HALL	PASS	T	
		11/1/2		Date	Time	То	Initials
				,			
tuages/							
WORLD LANGUAGES/	ELECTI						
0M -							
EI ECTIIVE							
		satiate v. – satisfy fully. It's hard for him to satiate his					
		appetite.					
2 9							
DADENT/TEACHED COMMENT							
DABEN							
	7564 6:00PM SAC Meeting	7231					
			$\ \cdot\ $				

	MONDAY 14	TUESDAY 15	WEDNESDAY 16
MATH			
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LANGUAGE ARTS			
NGUA			
<u>-</u>			
SCIENCE			
SCII		AMATA.	
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SOCIAL STUDIES			
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S(11/182	
TIVE		1/6/	
READING/ELECTIVE			
ADING		MULE!	
RE/			
GES/			
ANGUA			
WORLD LANGUAGES/			
» —			
	8		
ELECTIVE			
冒			
PARENT/TEACHER COMMENT			-helio- (sun) – heliotrope, heliocentric, heliograph, perihelion, aphelion
COMI			
CHER			
T/TEA			
AREN			
	7504	7040	
	7564	7312 6:00PM PTA Meeting	
DAILY EVENTS			
IILY E			
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	THURSDAY 17	FRIDAY 18				APRIL	
	МАТН		-	MARCH S M T 2 3 4 9 10 11 16 17 18 23 24 25 30 31	2025 W T F S 1 5 6 7 8 12 13 14 15 19 20 21 22 26 27 28 29	APRIL 2025 S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 11 20 21 22 23 24 25 26 27 28 29 30	19 20 21 22 23 24 26 27 28 29 30 31
	LANGUAGE ARTS		-		The pop a party, welco	WEEKLY QUOTE: oular crowd invites y and your best friend ome. What do you co	you to d isn't do?
	LANG		-	SAT	URDAY	<u> </u>	19
	SCIENCE		-				
	DIES	18/11/2	-	SUN Easter	DAY		20
	SOCIAL STUDIES			HAL	L PASS	8	
	READING/ELECTIVE			Date	Time	То	Initials
	READING.						
	WORLD LANGUAGES/ ELECTIVE		-				
	ELECTIVE						
		blatant adj. – noisily offensive. His blatant remarks to his co-workers created a scene in the lobby.	-				
	CHER COMME	nis co-workers dreated a scene in the loady.					
	PARENT/TEACHER COMMENT						
	7312 CFMS Spirit Day	Good Friday No School for students/staff	-				
∌ ∪ ∌	DAILY F						

	MONDAY 21	TUESDAY 22	WEDNESDAY 23
MATH			
_			
SE ARTS			
LANGUAGE ARTS			
_			
SCIENCE		Julia	
SC		July de State	
DIES			
SOCIAL STUDIES			
_		7/19/	
READING/ELECTIVE		1197	
:ADING/E		Mule 1	(
WORLD LANGUAGES/ FI FCTIVE			
WORLD			
—	5		
ELECTIVE			<u> </u>
_			ish (and what the trick) become into the activity
MMENT			-ist (one who, that which) – humorist, specialist, optimist, artist, dentist, flautist
CHER C			
PARENT/TEACHER COMMENT			
PAR	Togehor Work Day	Earth Day	7312
NTS	Teacher Work Day	Earth Day 7645	7312 NJHS Officer Meeting 8:20AM 6th grade Awards 8th grade Spirit Day
DAILY EVENTS			otn grade Spirit Day
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	THURSDAY 24	FRIDAY 25				APRIL	
	МАТН ————————————————————————————————————		_		5 6 7 8 12 13 14 15 19 20 21 22 26 27 28 29	S M T W T F S 1 2 3 4 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 11 20 21 22 23 24 25 26 18 27 28 29 30 5 5 6	12 13 14 15 16 17 1 19 20 21 22 23 24 1 26 27 28 29 30 31
	LANGUAGE ARTS		_	w	You've go want loy	WEEKLY QUOTE: It to give loyalty down alty up." – Donald R	wn if you Regan
>	- LANG		-	SAT	URDAY	1	26
<i>></i>	SCIENCE		_	SUN	DAY		27
1	SOCIAL STUDIES		_				
-	008	1/12/		HAL	L PASS	S	
	READING/ELECTIVE	A WE AND		Date	Time	То	Initials
	WORLD LANGUAGES/		_				
	ELECTIVE						
	=		-				
	OMMENT	gamut n. – entire range. Her emotions, after watching the movie, covered the gamut.					
	EACHER C						
	PARENT/TEACHER COMMENT						
	7645 8:20AM 7th grade Awards 6:30PM 8th grade Awards	7312 Mid Period Progress Reports distributed					
	DAI						

	MONDAY 28	TUESDAY 29	WEDNESDAY 30
MATH			
LANGUAGE ARTS			
SCIENCE			
SOCIAL STUDIES			
READING/ELECTIVE			
WORLD LANGUAGES/			
ELECTIVE			
PARENT/TEACHER COMMENT			hyper- (over) – hyperactive, hypercritical, hyperventilate, hyperbole, hyperacidity, hypertension
DAILY EVENTS	7645	7312	7645 NJHS General Meeting NJHS Community Service Hours due

	THURSDAY	1	FRIDAY 2				APRIL	
	МАТН			-	MARCH S M T 2 3 4 9 10 11 16 17 18 23 24 25 30 31	2025	APRIL 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 4	AY 2025 M T W T F S 5 6 7 8 9 10 12 13 14 15 16 17 19 20 21 22 23 24 26 27 28 29 30 31
	LANGUAGE ARTS			_		PUNCTU and doe	WEEKLY QUOTE: JAL person arrives sn't keep others wa	
	- LAN			-	SATI	JRDAY	1	3
	SCIENCE			-	SUN	DAY		4
	SOCIAL STUDIES			_				
	008		1/18/		HALI	PASS	3	
	READING/ELECTIVE		AVE SE		Date	Time	То	Initials
	_							
31 31 31	WORLD LANGUAGES/			_				
	ELECTIVE	8			-			
				-				
	COMMENT		subservient adj. – serving in an inferior position. He was too proud to be subservient to anyone.					
	PARENT/TEACHER COMMENT							
			7045	-				
	7312		7645					
	DAILY							

	MONDAY 5	TUESDAY 6	WEDNESDAY 7
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MATH			
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LANGUAGE ARTS			
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SCIENCE		AMISS	
		J. W. Walder	
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SOCIAL STUDIES			
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READING/ELECTIVE		AUL I	
READ			
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GUAGE: VE			
WORLD LANGUAGES/ ELECTIVE			
WOR			
_	8		
J/E		6	
ELECTIVE			
N T			-cit-, -citat- (to call out, to rouse) – incite, excite, cite,
PARENT/TEACHER COMMENT			recitation
ER CC			
EACH			
ENT/T			
PAR			
	Cinco de Mayo 7312	7645	7312 8th grade Spirit Day
VTS	/312 		8th grade Spirit Day
DAILY EVENTS			0
DAIL			

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	THURSDAY 8	FRIDAY	9			MAY	
3 ()	<u> </u>			APRIL S M T I	2025 W T F S		JNE 2025 M T W T F S 2 3 4 5 6 7
	MAN H			6 7 8 9 13 14 15 1 20 21 22 2 27 28 29 3	W T F S 2 3 4 5 9 10 11 12 6 17 18 19 13 24 25 26 10	MAY 2025 J S M T W T F S S A 5 6 7 8 9 10 1 11 12 13 14 15 16 17 15 18 19 20 21 22 23 24 22 23 24 22 25 26 27 28 29 30 31 29 30 31 29	9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30
	20			You	\ u're suppo	WEEKLY QUOTE: osed to meet your	friends in
	LANGUAGE AKIS			15 m of :	ninutes, b	osed to meet your ut you'd like to wat rite show. What do	tch the end you do?
	LANGO			SATU	JRDAY		10
3							
	SCIENCE	4465					
		Wall to the		SUNI			11
*				Mother's	s Day		
	SOCIAL STUDIES	7/63					
		11/18	101	HALL Date	Time	То	Initials
	KEADING/ELECTIVE			Date	Time	10	IIIIIIII
	EADING:						
	ELECTIVE						
		- 6					
							
		information and the West weeks					
		infer v. – deduce; conclude. We must be call infer that a person is guilty unless we knot facts.	ow all the				
	PAREN I/I EACHER COMMEN						
	_						
=	7645 6:00PM SAC Meeting	7312 8th Grade Gradventure Last day to check out library books					
3 O	DAILY EVENIS						

MONDAY 12	TUESDAY 13	WEDNESDAY 14
	AND THE RESERVE TO THE PARTY OF	
	11/1/2 152	
	Alle J	(
		-stru-, -struct- (to build) – construe, structure, construct, instruct, obstruct, destruction
7645	7312 6:00PM PTA Meeting	7645 CFMS Spirit Day
	7645	7645 7312 6:00PM PTA Meeting

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	THURSDAY 15	FRIDAY 16				MAY	
	Н		-	APRIL S M T 1 6 7 8 13 14 15 20 21 22 27 28 29	2025 W T F S 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 30	MAY 2025 S M T W T F S S 3 1 4 5 6 7 8 9 10 8 11 12 13 14 15 16 17 18 18 19 20 21 22 23 24 22 25 26 27 28 29 30 31 25	UNE 2025 M 7 W 7 F S 2 3 4 5 6 7 9 10 11 12 13 14 5 16 17 18 19 20 21 2 23 24 25 26 27 28
	LANGUAGE ARTS		-	"	'm a belie	WEEKLY QUOTE: ever in punctuality, e very lonely." – E.\	though it /. Lucas
	LANGU			SAT	URDAY	1	17
	SCIENCE		-	SUN	DΛV		18
	SOCIAL STUDIES		-	0014			10
	_	1/19/		HAL	L PASS	S	
	READING/ELECTIVE			Date	Time	То	Initials
	READING						
	WORLD LANGIAGES/ ELECTIVE ELECTIVE		-				
	ELECTIVE						
		fallible adj. – capable of making mistakes. She knows she is fallible, but she thinks this time she is right.	-				
1	СОММІ	and the same of th					
	БАСНЕР						
	PARENT/TEACHER COMMENT						
	7312	7645 8th grade Dance Library Books Due	-				
O	DAILY EVENTS						

	MONDAY 19	TUESDAY 20	WEDNESDAY 21
MATH			
LANGUAGE ARTS			
SCIENCE			
SOCIAL STUDIES			
READING/ELECTIVE			
WORLD LANGUAGES/			
ELECTIVE			
PARENT/TEACHER COMMENT			-corp- (body) – corporate, incorporate, corporeal, corpse, corporation, corpulent, corpuscle, corporal punishment
DAILY EVENTS	7312	7645	7312 8th grade Spirit Day

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	THURSDAY 22	FRIDAY 23				MAY	
MATH			-	APRIL S M T 1 6 7 8 13 14 15	2 3 4 5	MAY 2025 JU S M T W T F S S S 1	NE
			-	20 21 22 27 28 29		NEEKLY QUOTE:	23 24 25 26 27 28
ARTS			-	RESF appre	PECT FOR	R THE ENVIRONM d conserving natura	ENT means al resources.
LANGUAGE ARTS			-	CATI	JRDAY	,	24
<u> </u>			-	SAI	JNUAT		24
3			-				
SCIENCE			-	SUN	DΛV		25
			-	3011	DAI		23
SOCIAL STUDIES			-				
SOCIAL				ΗΔΙΙ	_ PASS		
INE .		1/6/3		Date	Time	То	Initials
C EADING/ELECTIVE				,			
READIN CO.							
AGES/			-				
WORLD LANGUAGES/			-				
WOR			-				
ELECTIVE							
		nessimism n = algominass There is no reason for her	-				
PARENT/TEACHER COMMENT		pessimism n. – gloominess. There is no reason for her pessimism; her life is good.					
CHER CO							
NT/TEA							
PARE	-		-				
2	7645	7312					
DAILY EVENTS							
Dall							

	MONDAY 26	TUESDAY 27	WEDNESDAY 28
MATH			
SE ARTS			
LANGUAGE ARTS			
SCIENCE			
SOCIAL STUDIES			
READING/ELECTIVE 8			
WORLD LANGUAGES/	6		
ELECTIVE			
PARENT/TEACHER COMMENT			-cred- (to believe) – creed, credo, credence, credulity, credentials, incredible, incredulous
PARENT/TEAC			
DAILY EVENTS	Memorial Day No School for students/staff	7645	7312 8th grade Spirit Day
DA			

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	THURSDAY 29	FRIDAY 30				MAY	
∌ ∪	МАТН ————————————————————————————————————		_	APRIL S M T 1 6 7 8 13 14 15 20 21 22 27 29 20	2025 W T F S 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 30	MAY 2025 S M T W T F S S S S S	UNE 2025 : M 7 W 7 F S 2 3 4 5 6 7 9 10 11 12 13 14 5 16 17 18 19 20 21 2 23 24 25 26 27 28 9 30
	ARTS		_	 		WEEKLY QUOTE: bing trip with friends le littering. What do	
	LANGUAGE ARTS		_		URDAY		31
			-	OAT!			01
	SCIENCE	1465	_				
			_	SUN	DAY		1
	SOCIAL STUDIES		_				
	SOCIAL			HAL	L PASS	8	
*	LECTIVE			Date	Time	То	Initials
	READING/ELECTIVE						
	_		-				
	WOKID LANGUKIES/		_				
			-				
	ELECTIVE	6					
			_				
	PARENT/TEACHER COMMENT	iota n. – very small quantity. He didn't have an iota of common sense.					
3	EACHER C						
	PARENT/T						
	7645 CFMS Spirit Day	Teacher Work Day	-				
	CFMS Spirit Day Early Release at 12:45pm Last Day of School for Students						
	DAI						

LANGUAGE ARTS the writing process

WRITING VARIABLES

BEFORE BEGINNING ANY ASSIGNMENT, IT WILL HELP YOU TO FOCUS AND REMAIN CONSISTENT IN STYLE IF YOU CONSIDER THE FOLLOWING VARIABLES.



For whom am I writing? A letter written to your ten-year-old sister will be much different in vocabulary, subject, content, format, and sentence complexity than one written to your senator.



About what subject should I write? If possible, choose a subject that interests you. Research your subject well.



Why am I writing? Have a clear purpose in mind before starting your paper. Are you writing to entertain, instruct, inform, or persuade? Keeping your purpose in mind as you write will result in a paper that is focused and consistent.



What point of view or "voice" will I use? Writers sometimes write from the point of view of another person rather than from their own point of view. This can add variety and help you see your subject in a new way. Make sure your "voice" remains consistent.



What form will my writing take? Different forms of writing such as letters, diaries, reports, essays, research papers, etc., have specific requirements. Decide on the form your writing will take, and then make sure you know the requirements for that form of writing.

PLANNING AND WRITING AN ESSAY OR COMPOSITION

- **{1}** Select a general subject area that interests you.
- **(2)** Make a list of your thoughts and ideas about the subject.
- **(3)** Use your list to help focus on a specific topic within the subject area.
- [4] Decide what you want to say about the topic, and write an introductory statement that reflects this purpose.
- **(5)** Make a list of details to support your statement.
- **(6)** Arrange the list of details into an outline.
- **173** Do any reading and research necessary to provide additional support for specific areas of your outline. Keep a careful list of all of your sources for your bibliography.
- **(8)** Write a first draft.
- **(9)** Revise your first draft, making sure that:
 - **{a}** The introduction includes a clear statement of purpose.
 - **{b}** Each paragraph begins with some link to the preceding paragraph.
 - **{c}** Every statement is supported or illustrated.
 - **(d)** The concluding paragraph ties all of the important points together, leaving the reader with a clear understanding of the meaning of the essay or composition.
 - **{e}** Words are used and spelled correctly.
 - **{f}** Punctuation is correct.
- **{10}** Read your revised paper aloud to check how it sounds.
- **{11}** Proofread your revised paper two times: once for spelling, punctuation and word usage, and again for meaning and effectiveness.



SCIENCE Periodic table of the elements

		—		Γ			Τ	_		Τ	_	_	_		_	_			_	_			_	uo.	
18 VIIIA	8	H	helium 4.003	10	N N	neon 20.18	48	A	argon 39 95	36	¥	krypto	83.80	54	Xe	xenon	131.3	86	2	radon	(222)	118	0	oganessor	(294)
			VIIA VIIA	6	ш	fluorine 19.00	17	5	chlorine 35.45	35	Ŗ	bromine	79.90	53	_	iodine	126.9	82	Αt	astatine	(210)	117	S H	tennessine	(294)
			16 VIA	8	0	oxygen 16.00	16	S	sulfur 32 07	34	Se	selenium	78.97	52	He	tellurium	127.6	84	Po	polonium	(209)	116	^	livermorium	(293)
			15 VA	7	Z	nitrogen 14.01	15	D	phosphorus	33	As	arsenic	74.92	51	Sb	antimony	121.8	83	m	bismuth	209.0	115	S Z	moscovium	(290)
			4¥ ₹	9	ပ	carbon 12.01	14	S	silicon	32	G e	germanium	72.63	20	Sn	ţ	118.7	82	P	lead	207.2	114	Œ	flerovium	(290)
			ნ ₹	2	m	boron 10.81	13	A	aluminum 26 98	31	Ga	gallium	69.72	49	2	indium	114.8	81	F	thallium	204.4	113	Ž	nihonium	(386)
							-	Γ	- 2 8	30	Z	zinc	65.38(2)	48	ပ ပ	cadmium	112.4	80	5	mercury	200.6	112	S	copernicium	(285)
			ass						==	59	S	copper	63.55	47	Ag	silver	107.9	79	Au	plog	197.0	111	Rg	Ę	
		— Symbol	— Atomic Mass						۽ ۾	- 58	Z	nickel	58,69	46	B	palladium	106.4	78	Ĭ	platinum	195.1	110	Ds	darmstadtium	(281)
	47	Ag 🛧	silver 107.9 🛧						9 	27	ပိ	cobalt	58.93	45	몺	rhodium	102.9	77	<u>-</u>	iridium	192.2	109	Į	meitnerium	
	Atomic Number 47		Element Name —	•				Metals —	_∞	- 56	Бe	iron	55.85	44	2	ruthenium	101.1	92	SO.	osmium	190.2	108	H	hassium	(569)
	Atomic		Elem		kali metals.			Transition Metals	VIIB	25	2 Z	manganese	54.94	43	ပ H	technetium	(97)	75	Re	rhenium	186.2	107	Bh	pohrium	(270)
					Group IA (excluding Hydrogen) comprises the alkali metals.	ases.		ĺ	9 KI	24	ပ်	chromium	52.00	42	S E	molybdenum	95.95	74	>	tungsten	183.8	106	Sg	seaborgium	(569)
					lydrogen) cor he alkaline-e	s the noble g			VB VB	23	>	vanadium	50.94	41	9	niobium		73	H	_	180.9		D	E	(268)
					Group IA (excluding Hydrogen) comprises the	Group VIIIA comprises the noble gases.			- 4 ∑	22	F	titanium	47.87	40	Ż	zirconium	91.22	72	Ξ	hafnium	178.5	104	*	rutherfordium	(267)
					Group IA	Group V			∾≝	21	Sc	scandium	44.96	39	>	yttrium	88.91	57-71	object of the	Lammanolus		89-103	Actinoids		
			8₽	4	Be	beryllium 9.012	12	Z	magnesium 2431	20	Ca	calcium	40.08	38	Š	strontium	87.62	56	Ba	barium	137.3	88	Ra	radium	(226)
GROUP 1 ** IA ***	-	I	hydrogen 1.008	9	=	lithium 6.941(2)	11	Z	sodium 22 99	19	¥	potassium	39.10	37	8	rubidium	85.47	22	Cs	cesium	132.9	87	Ļ	francium	(223)
		-		_	2	I		က			□OI8	H30	4		ß				9				7		

/6	28	29	09	61	62	63	64	65	99	67	89	69	2	71
La	Ce	Ą	7	Pa	Sm	Ш	B	٩ H	D	운	ш	Ę	Υb	L
lanthanum	cerium	praseodymium	neodymium	promethium	samarium	europium	gadolinium	terbium	dysprosium	holmium	erbium	thulium	ytterbium	lutetium
138.90547	140.116	140.907	144.242	(145)	150.36	151.964	157.25	158,92535	162.500	164.93033	167.259	168.93422	173.054	174,9668
88	96	91	92	93	94	92	96	97	86	66	100	101	102	103
Ac	두	Pa	>	S N	Pr	Am	S	æ	Ç	ЕВ	E	S S	Š	בֿ
actinium	thorium	protactinium	uranium	neptunium	plutonium	americium	curium	berkelium	californium	einsteinium	ferminm	mendelevium	nobelium	lawrencium
(227)	232.0377	231.03588	238.02891	(237)	(244)	(243)	(247)	(247)	(251)	(252)	(257)	(258)	(229)	(262)

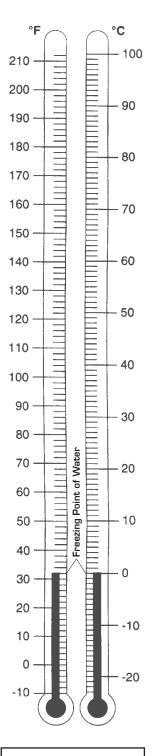
SCIENCE unit conversions

ENGLISH TO METRIC CONVERSIONS

To Convert→	Multiply By→	To Find→
AREA square inches square feet square miles acres	6.45 0.09 2.59 0.40	square centimeters square meters square kilometers hectares
LENGTH inches feet yards miles	2.54 0.30 0.91 1.61	centimeters meters meters kilometers
MASS AND WEIGHT ounces pounds pounds-force short tons	28.35 0.45 4.45 0.91	grams kilograms newtons metric tons
VOLUME cubic inches cubic feet quarts gallons	16.39 0.03 0.95 3.79	cubic centimeters cubic meters liters liters

METRIC TO ENGLISH CONVERSIONS

To Convert→	Multiply By→	To Find→
AREA square centimeters square meters square kilometers hectares	0.16 10.76 0.39 2.47	square inches square feet square miles acres
LENGTH centimeters meters meters kilometers	0.39 3.28 1.09 0.62	inches feet yards miles
MASS AND WEIGHT grams kilograms newtons metric tons	0.04 2.20 0.23 1.10	ounces pounds pound-force short tons
VOLUME cubic centimeters cubic meters liters liters	0.06 35.31 1.06 0.26	cubic inches cubic feet quarts gallons



TEMPERATURE

Fahrenheit to Celsius: subtract 32, then multiply by 5 and divide by 9.

Celsius to Fahrenheit: multiply by 9, divide by 5, then add 32.

SCIENCE weights & measures & formulas



WEIGHTS AND MEASURES

ENGLISH

Area
1 square foot (ft ²) 144 square inches (in ²)
1 square yard (yd ²) 9 square feet
1 acre 43,560 square feet
1 square mile (mi ²)640 acres

I pint (pt)	2	сирѕ
1 quart (qt) -	2 ₁	ints
1 quart	4	сирѕ
1 gallon (gal)	4 qu	iarts

Length
1 foot (ft) 12 inches (in)
1 yard (yd)36 inches
1 yard 3 feet
1 mile (mi)5,280 feet
1 11

Time
1 minute (min) 60 seconds (s)
1 hour (h) 60 minutes
1 day (d) 24 hours
1 week (wk) 7 days
1 year (yr) 12 months (mo)
1 year 52 weeks
1 year 52 weeks 1 year 365 days
1 century (c) 100 years

Weight	
1 pound (lb)	16 ounces (oz)
1 short ton (T)	2 000 tounds

Perimeter of a rectangle ----- P = 2(l+w)

FORMULAS

()
Perimeter of a square $P = 4s$
Perimeter of a regular polygon $P = ns$
(n = number of sides)
Area of a rectangle $A = lw$
Area of a square $A = s^2$
Area of a parallelogram $A = bh$
Area of a triangle $A = \frac{1}{2}bh$
Area of a trapezoid
Area of a circle $\dot{A} = \pi r^2$
Circumference of a circle $C = \pi d$, or $2\pi r$
Volume of a rectangular prism $V = lwh$
Volume of any prism $V = Bh$
Volume of a cylinder $V = \pi r^2 h$
Volume of a pyramid $V = 1/3Bh$
Volume of a cone $V = 1/3\pi r^2 h$
Simple interest <i>prt</i>

METRIC

Area	
1 sq centimeter (cm ²) 100 sq mills	imeters (mm²)
1 sq meter (m ²) 10,000	sq centimeters
1 hectare (ha)10,000	square meters
1 sa kilometer (km²)	nn ca motors

Capacity
1 milliliter (ml)
1 centiliter (cl)
1 deciliter (dl) 1 liter
1 dekaliter (dal) 10 liters
1 hectoliter (hl) 100 liters
1 ziloliter (z) 1 000

Length	
1 millimeter (mm)001 meter (n	n)
1 centimeter (cm)	
1 decimeter (dm) 1 met	ter
1 dekameter (dam) 10 meter	
1 hectometer (hm) 100 meter	ers
11:1 (1)	

Mass/Weight
1 milligram (mg)001 gram (g)
1 centigram (cg)01 gram
1 decigram (dg)1 gram
1 dekagram (dag)10 grams
1 hectogram (hg) 100 grams
1 kilogram (kg) 1,000 grams
1 metric ton (t)1,000 kilograms

Surface area of a cylinder	$SA = 2\pi r^2 + 2\pi rh$
Pythagorean Theorem	$ a^2 + b^2 = c^2$
	(sides of a right triangle)

FORMULA KEY

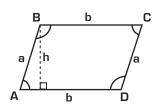
A = area	1 = length
b = base, length of any side of a	P = perimeter
plane figure	r = radius
B = area of base	s = side
d = diameter	sa= surface area
h = <i>height</i> , perpendicular	V= volume
distance from the furthest	w = width
point of the figure to the	
extended base	

I = interest, p = principal, r = rate, t = time

d = distance, r = rate, t = time

MATHEMATICS area & volume

PARALLELOGRAM



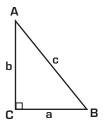
Area of ABCD = bh

RECTANGLE



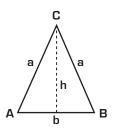
Perimeter = 2(I + h)Area = $I \times h$

RIGHT TRIANGLE



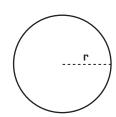
Area = ab/2 $c^2 = a^2 + b^2$ (Pythagorean Theorem)

ISOSCELES TRIANGLE



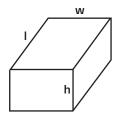
Area = bh/2

CIRCLE



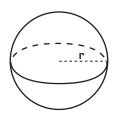
Circumference of a circle = $2\pi r$ Area of a circle = πr^2

RECTANGULAR PRISM



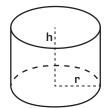
Surface area of a prism = 2(wl + lh + wh) Volume of a prism = l x w x h

SPHERE



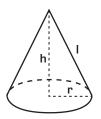
Surface area of a sphere $= 4\pi r^2$ Volume of a sphere $= 4\pi r^3/3$

CYLINDER



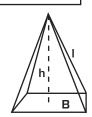
Surface area of a cylinder = $2\pi rh + 2\pi r^2$ Volume of a cylinder = $\pi r^2 h$

CONE



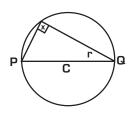
Surface area of a cone = $\pi rl + \pi r^2$ (l=slant height) Volume of a cone = $\pi r^2 h/3$

PYRAMID

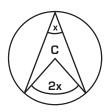


Surface area of a pyramid = B + Lateral area (Lateral area=sum of triangular faces) Volume of a pyramid = Bh/3 (B = area of base)

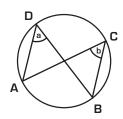
CIRCLE THEOREMS



 $\angle x = 90^{\circ}$ (PQ is the diameter)

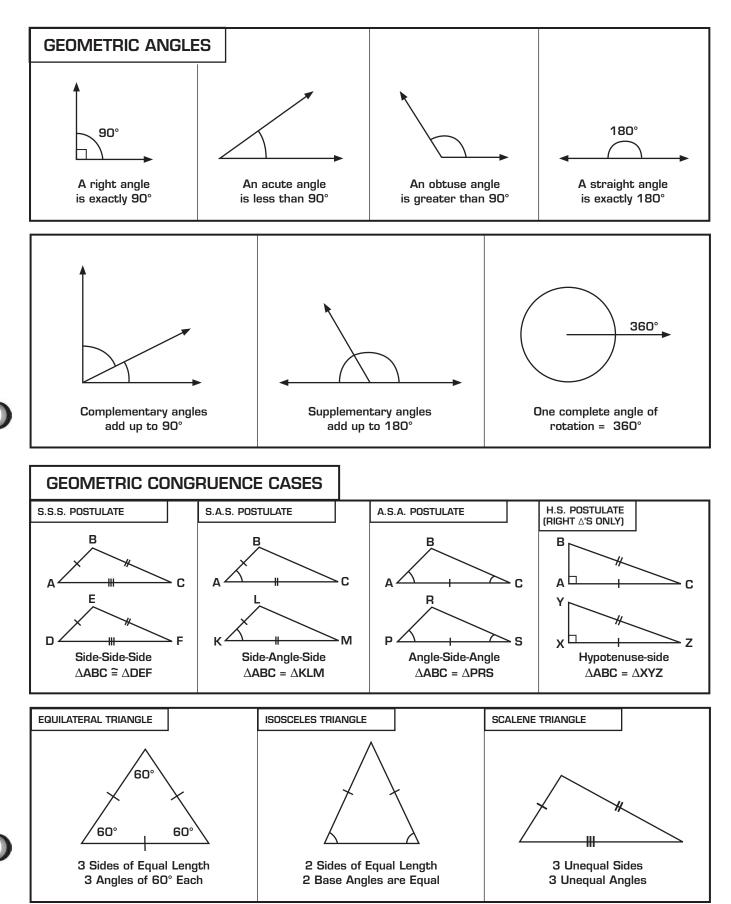


C is the center of the circle



 $\angle a = \angle b$ (Both angles intercept arc AB)

MATHEMATICS geometric angles & congruence cases



CIVICS Bill of Rights

AMENDMENT



Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

AMENDMENT



A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

AMENDMENT



No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT



The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT



No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT



In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

AMENDMENT



In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

AMENDMENT



Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

AMENDMENT



The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

AMENDMENT



The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.















CLASS SCHEDULE first & second semester

FIRST SEMESTER

Period	Subject	Teacher	Room

SECOND SEMESTER

Period	Subject	Teacher	Room

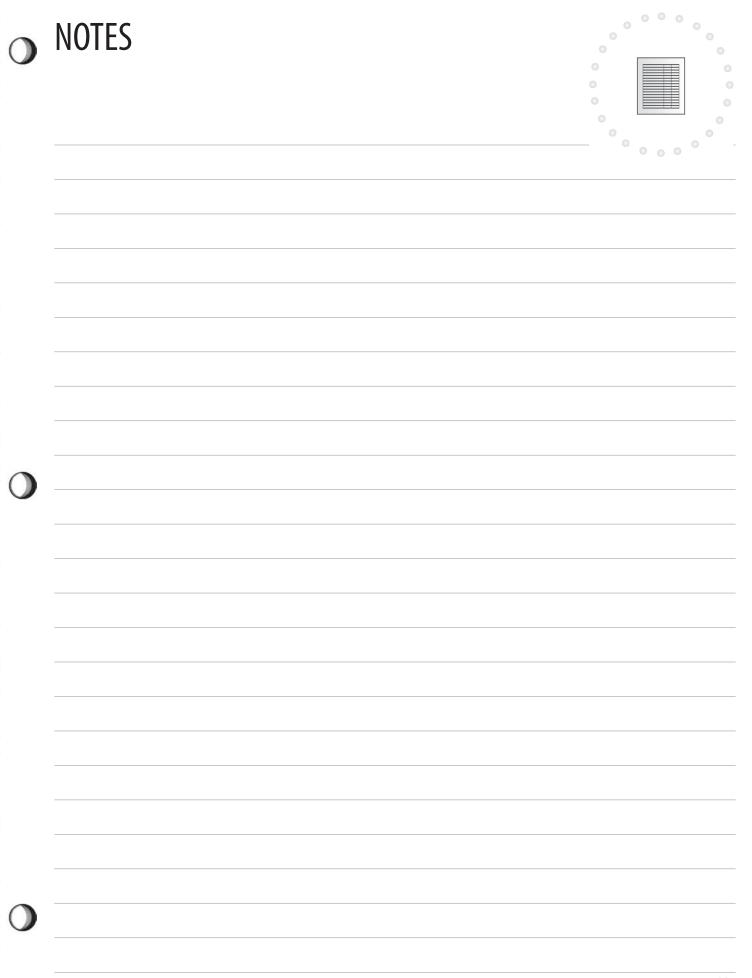
PHONEBOOK friends & study buddies

FRIENDS

NAME	TELEPHONE NO.	E-MAIL ADDRESS

STUDY BUDDIES

NAME	TELEPHONE NO.	SUBJECT	E-MAIL ADDRESS



NOTES	
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